



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Turkey Creek Middle School

District: PIKE CO

Code: 491052

Grade: 06-08

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

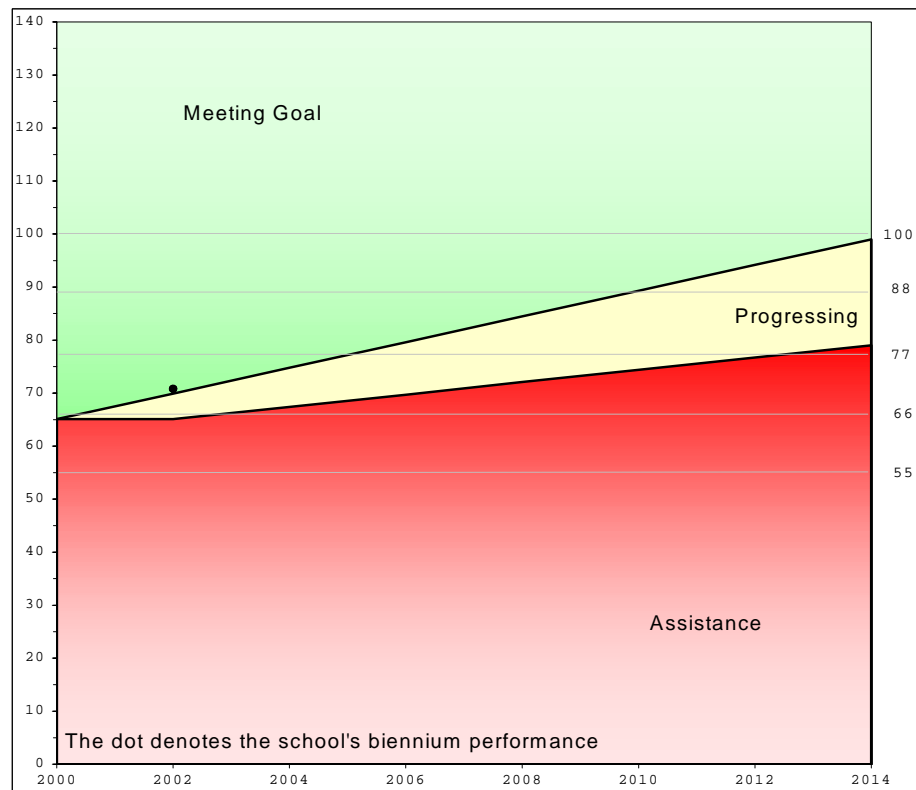
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	64.5	28.92				
2000	67.7	25.35				
*Baseline	66.1	27.14		65.1		27.14
2001	69.9	24.15				
2002	71.7	20.64				
Combined	70.8	22.40		69.9	65.1	23.98
2003						
2004						
Combined				74.8	67.4	20.81
2005						
2006						
Combined				79.6	69.7	17.65
2007						
2008						
Combined				84.5	72.1	14.49
2009						
2010						
Combined				89.3	74.4	11.33
2011						
2012						
Combined				94.2	76.7	8.16
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2002. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2002. Meets Goal schools shall receive three (3) shares of rewards for each certified full-time equivalent (FTE) staff member.

Recognition Points	
100	
88	
77	
66	NA
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	0.0
Total	3.0



Kentucky Department
of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: Middle School

Academic Index				
	1999	2000	2001	2002
Reading	78.3287	72.0127	82.3362	84.3674
Mathematics	55.6486	66.0757	60.3587	61.3114
Science	54.9373	52.0774	65.9590	62.7668
Social Studies	64.1228	67.3942	68.1366	68.9484
Arts and Humanities	44.1052	67.1790	52.7412	66.1888
Prac. Living/Voc. Studies	69.9455	81.6270	69.3236	74.1992
Writing	49.2789	52.5721	58.7676	62.7841
Total Academic Index	59.9	64.1	66.1	68.4

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	83.6364	78.4615	88.4932	81.9277

Middle School Accountability Index				
	1999	2000	2001	2002
Accountability Index	64.5	67.7	69.9	71.7

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	93.73	93.31	93.56	94.19
Dropout Rate	0.74	0.70	0.00	0.68
Retention Rate	2.90	7.73	7.35	4.46
Successful Transition to Adult Life				
Non-Academic Index	96.1840	94.0920	94.4840	95.7560

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 6	55	65	73	83
Number Tested Grade 7	75	74	78	82
Number Tested Grade 8	64	72	71	72



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	35	34	46	39										
	39	38	30	40	SD*	SD*	SD*	SD*	n	SD*	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	74	71	75	76										
	1	1	1											
			1	1										
Title I (Participating) vs Non-Participating	75													
		72	77	79										
Migrant Program (Participating) vs Non-Participating		2	1	2										
	75	70	76	77										
Limited English Proficiency (Participating) vs Non-Participating		1												
	75	71	77	79										
Extended School Services (Participating) vs Non-Participating	20	25	36	39										
	55	47	41	40	SD*	n	SD*	n	SD*	n	n	n		
Gifted and Talented Program (Participating) vs Non-Participating	7	4		3										
	68	68	77	76										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	43	42	44	40										
	32	30	33	39	SD*	n	SD*	n	SD*	n	SD*	n		
Disability Status (With) vs Without	2	4	6	4										
	73	68	71	75										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	28	37	32	41																
	35	32	38	28	n	n	n	SD*	n	n	n	SD*	SD*	n	SD*	SD*	SD*	n	SD*	SD*
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	61	68	68	66																
				1																
	2		2	1																
				1																
Title I (Participating) vs Non-Participating	64																			
		70	70	69																
Migrant Program (Participating) vs Non-Participating		2	1	1																
	64	68	69	68																
Limited English Proficiency (Participating) vs Non-Participating																				
	64	70	70	69																
Extended School Services (Participating) vs Non-Participating	7	16	15	17																
	57	54	55	52		n	SD*	SD*		n	SD*	SD*		n	n	SD*		n	SD*	SD*
Gifted and Talented Program (Participating) vs Non-Participating	6	5	11																	
	58	65	59	69			SD*				SD*				SD*				n	
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	33	36	39	17																
	31	34	31	52	n	n	n	n	n	n	n	n	n	n	n	n	n	n	SD*	n
Disability Status (With) vs Without	1	1	3	5																
	63	69	67	64																

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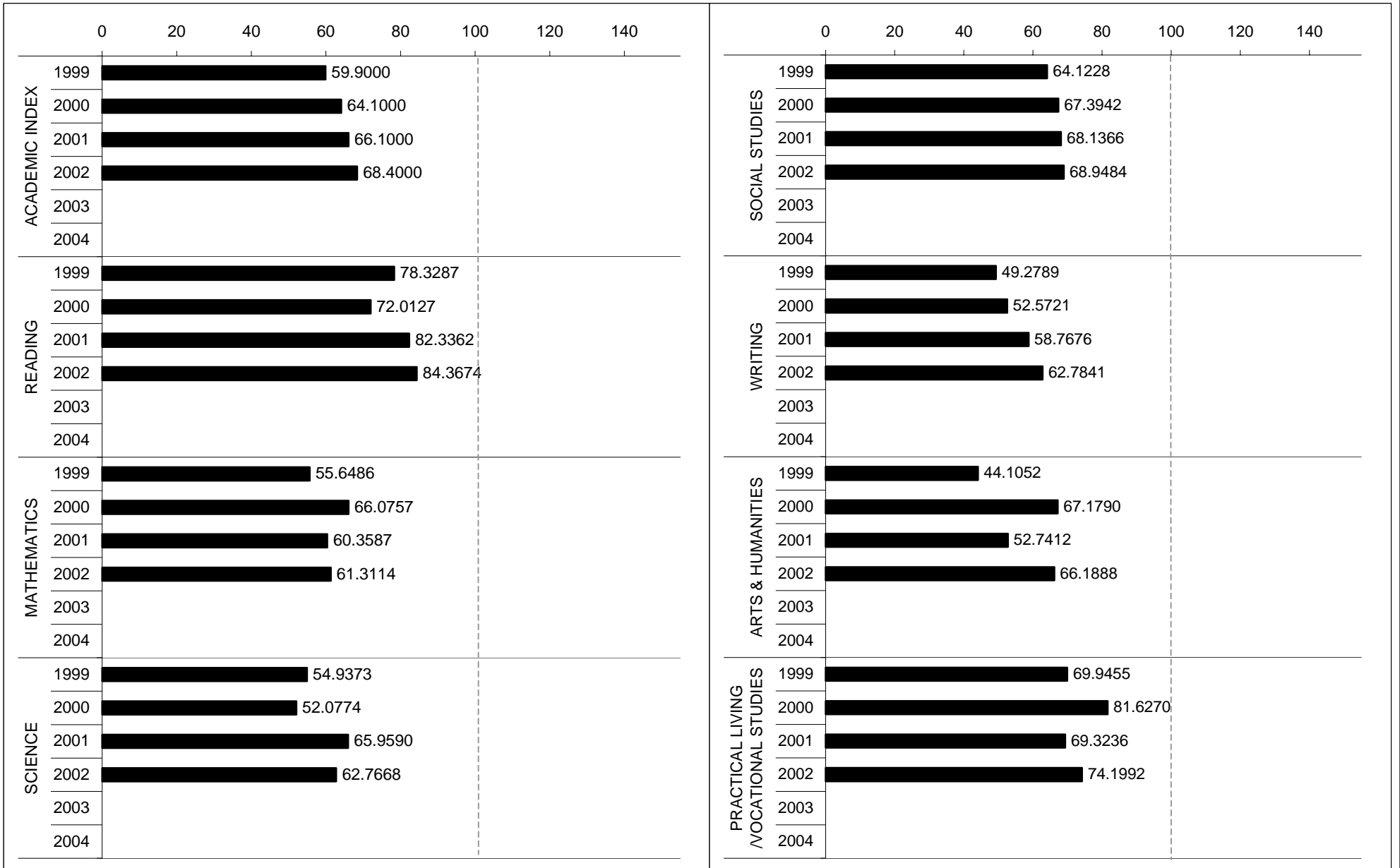
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
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Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



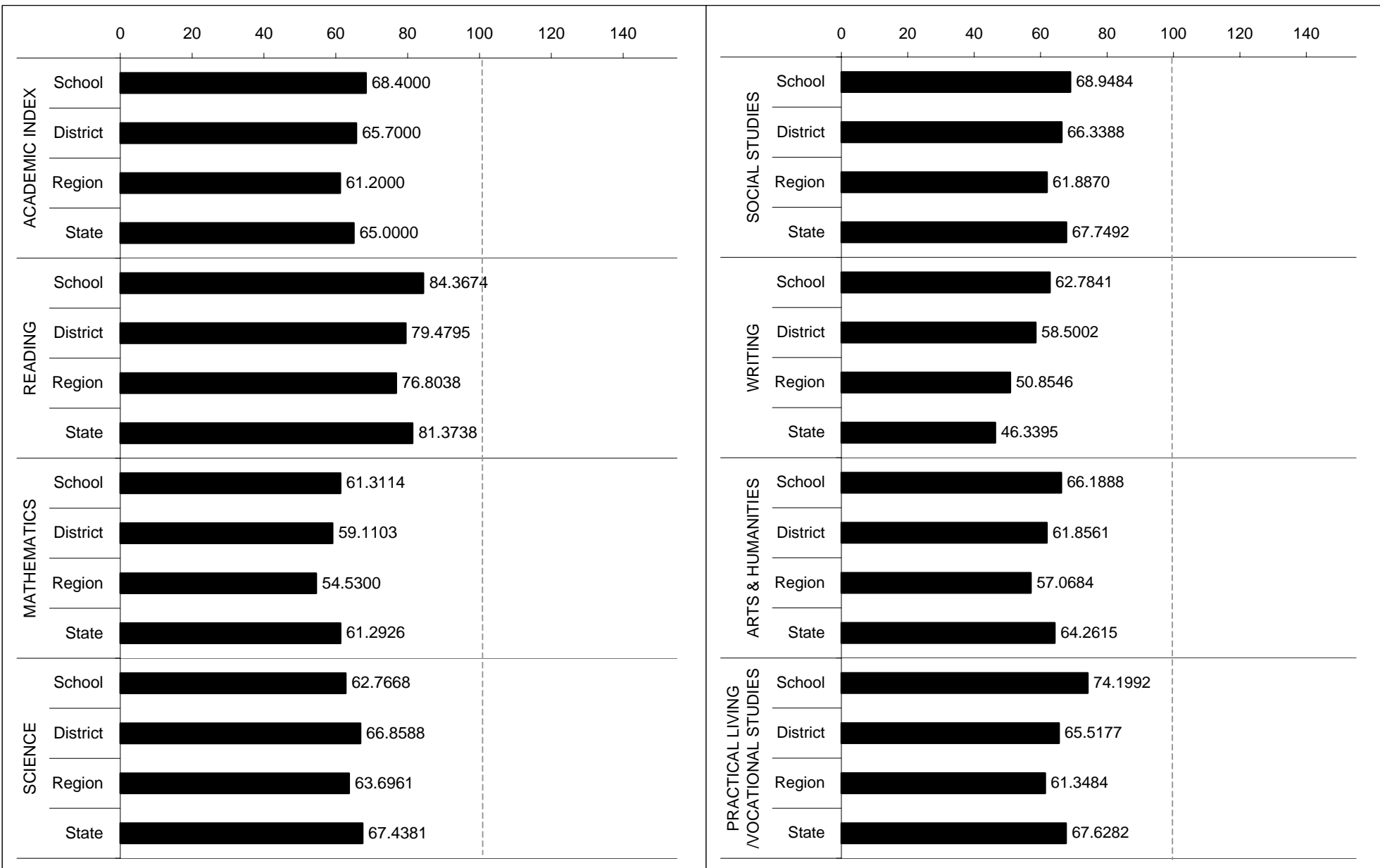
SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07/08



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

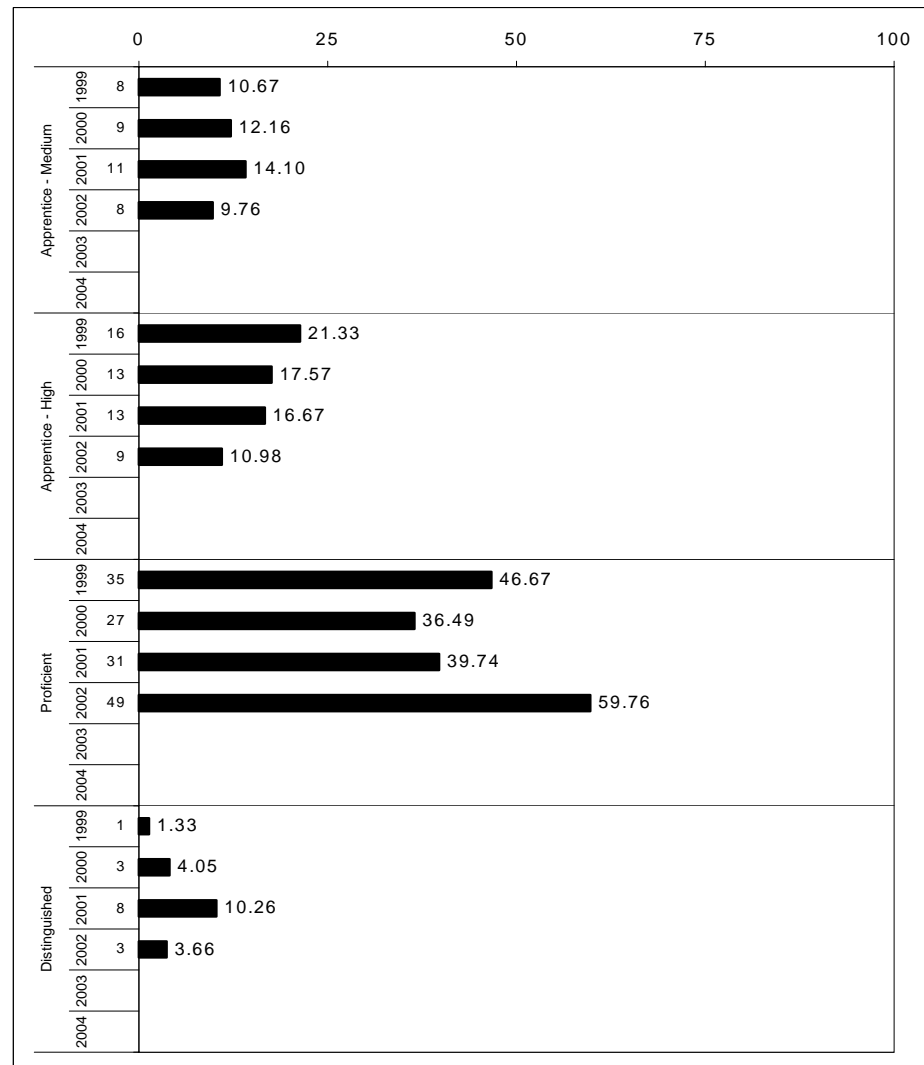
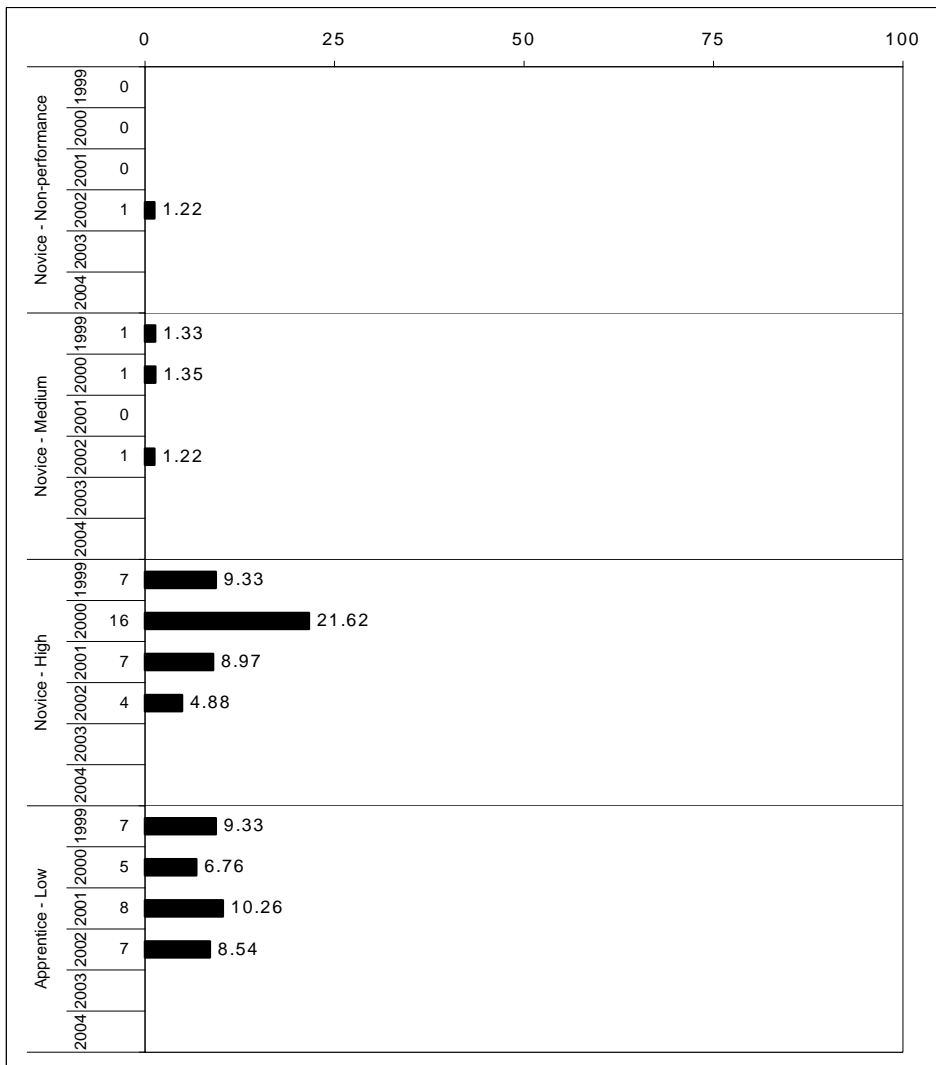
School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07/08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Literary	60	2.2	2.2									
Informational	40	2.1	2.2									
Persuasive	20	2.3	2.2									
Practical/Workplace	30	2.4	2.4									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.0.x - Literary	12	182	1	5	25	47	19	2	1.9	0.1	113,563	1	5	26	44	21	4	1.9	0.0		
2.0.x - Informational	8	117	2	9	25	41	20	4	1.8	0.1	73,295	1	8	23	43	21	4	1.9	-0.1		
3.0.x - Persuasive	4	78	1	1	18	60	18	1	2.0	0.1	48,709	1	4	24	47	20	4	2.0	0.0		
4.0.x - Practical/Workplace	6	91	3	1	18	47	29	2	2.1	0.1	56,687	0	4	19	45	26	6	2.1	0.0		
MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect		Omit/Mult		Mean	Std. Err.	No. Observations	Correct			Incorrect		Omit/Mult		Mean	Mean
1.0.x - Literary			48	728	72	28	0	0.72	0.02				454,252	71	29	0	0.71	0.01			
2.0.x - Informational			32	468	73	27	0	0.73	0.02				293,180	69	31	0	0.69	0.04			
3.0.x - Persuasive			16	312	71	29	0	0.71	0.03				194,836	67	33	0	0.67	0.04			
4.0.x - Practical/Workplace			24	364	74	26	0	0.74	0.02				226,748	72	28	0	0.72	0.02			



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	4	5%	(4%)	23	29%	(28%)	40	51%	(51%)	11	14%	(16%)	1	1%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	1	1%	(1%)	1	1%	(4%)	57	72%	(71%)	19	24%	(23%)	1	1%	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	1	1%	(2%)	2	3%	(3%)	17	22%	(22%)	58	73%	(71%)	1	1%	(1%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	4	5%	(7%)	23	29%	(44%)	41	52%	(37%)	5	6%	(8%)	4	5%	(3%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	14	18%	(10%)	32	41%	(35%)	12	15%	(13%)	10	13%	(22%)	9	11%	(19%)
41 use a chart or web with passages you read	27	34%	(22%)	29	37%	(40%)	5	6%	(16%)	14	18%	(14%)	3	4%	(6%)
42 read novels, short stories or poems	2	3%	(3%)	25	32%	(25%)	11	14%	(18%)	23	29%	(26%)	17	22%	(26%)
43 read newspapers or magazines	4	5%	(16%)	28	35%	(32%)	15	19%	(20%)	15	19%	(16%)	16	20%	(15%)
44 spend time thinking or talking about what you are going to read BEFORE you read	19	24%	(22%)	22	28%	(27%)	19	24%	(18%)	12	15%	(19%)	6	8%	(14%)
45 use a computer to research and read poems, articles, stories, or books	18	23%	(27%)	20	25%	(36%)	15	19%	(14%)	13	16%	(13%)	12	15%	(10%)
46 use a computer to answer questions about poems, articles, stories or books you have read	28	35%	(36%)	21	27%	(33%)	18	23%	(13%)	7	9%	(9%)	4	5%	(6%)
47 respond in writing to what you read	15	19%	(11%)	26	33%	(28%)	17	22%	(20%)	15	19%	(24%)	5	6%	(16%)
48 discuss what you read with a teacher or other students	13	16%	(11%)	22	28%	(26%)	17	22%	(17%)	16	20%	(23%)	10	13%	(22%)

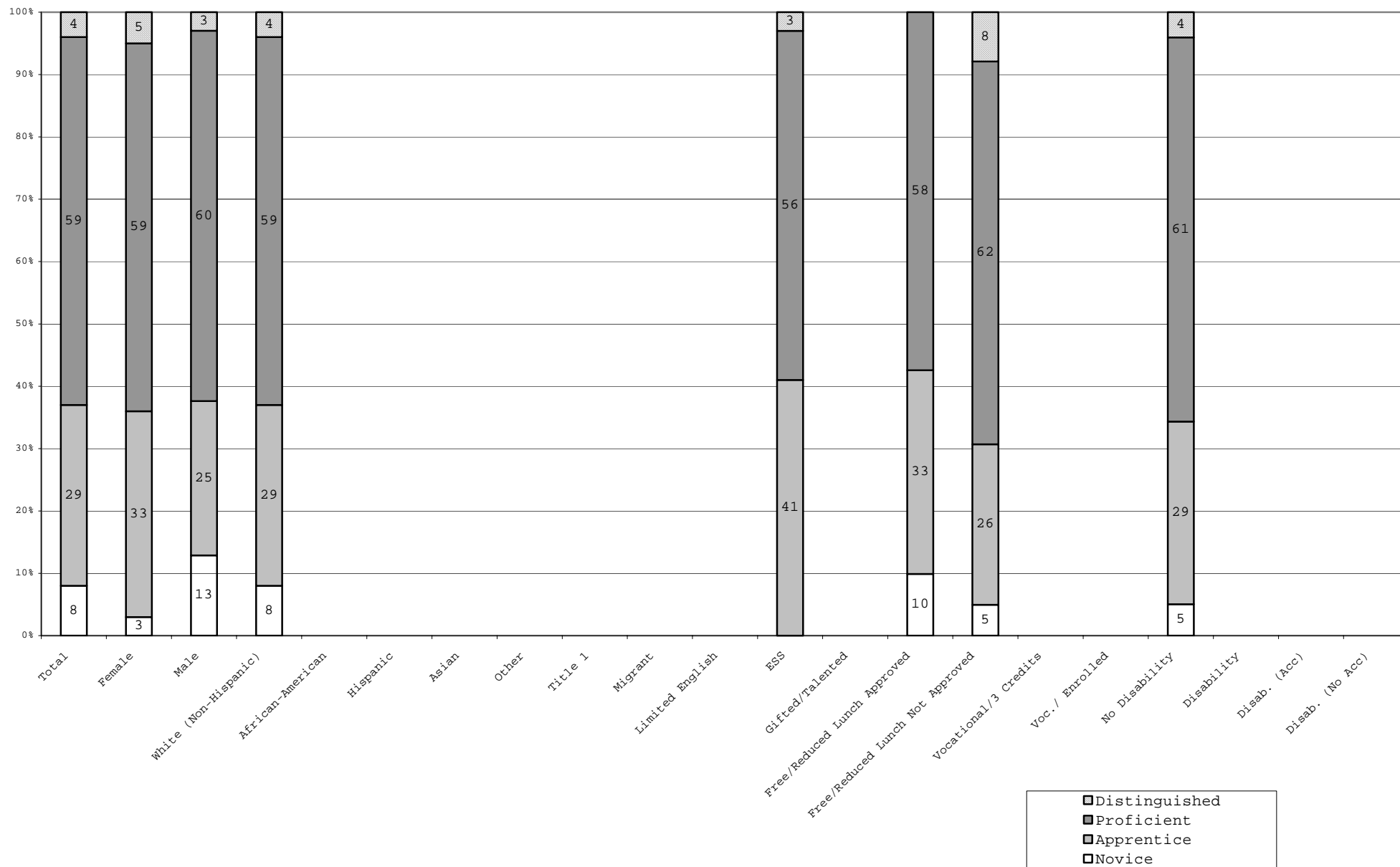
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

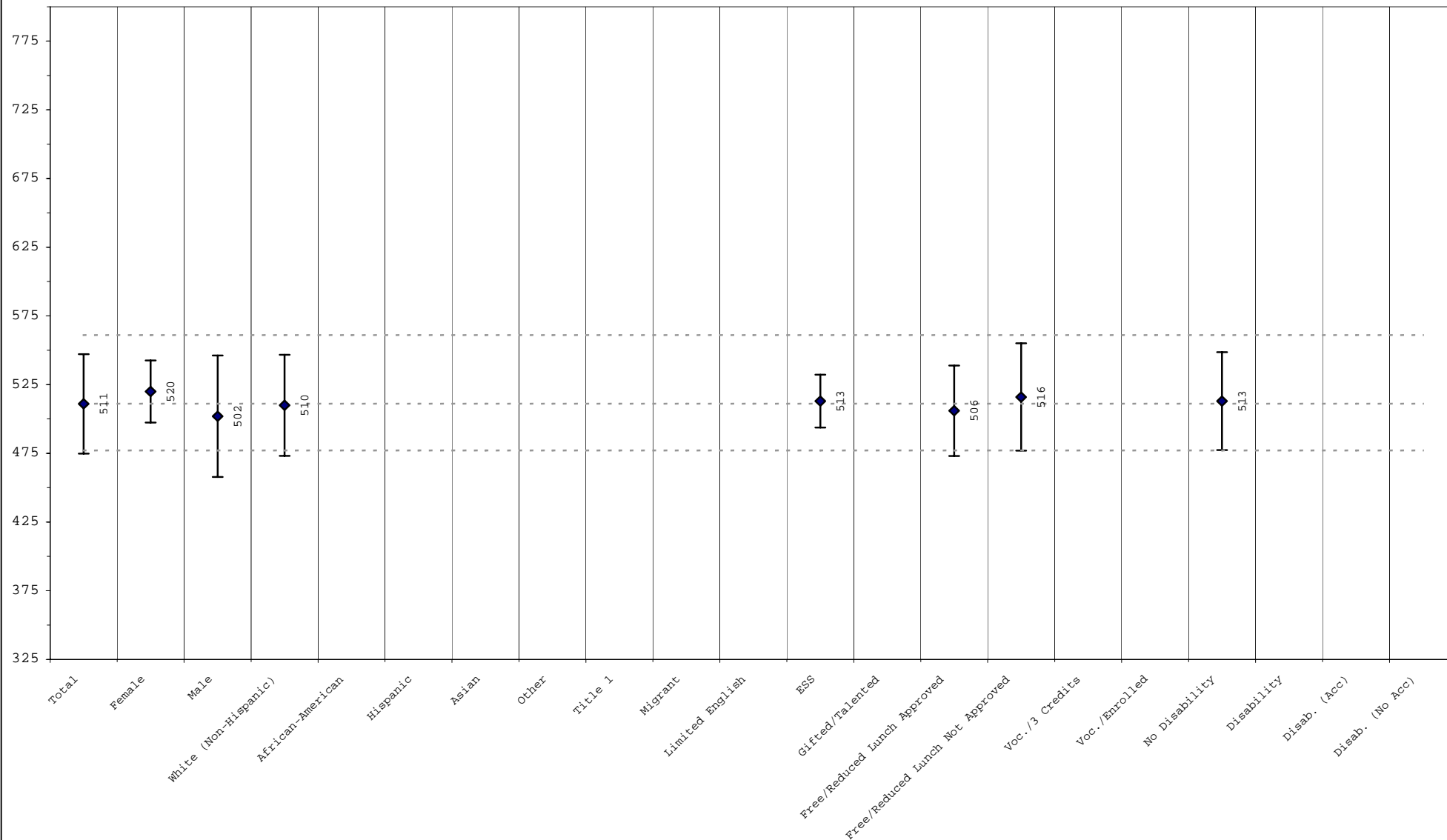


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	79		511 (4.1)	816		510 (1.0)	3,206		508 (0.6)	48,856		513 (0.2)
Gender:												
Female	39	49%	520 (3.6)	371	45%	520 (1.4)	1,521	47%	517 (0.8)	23,609	48%	521 (0.2)
Male	40	51%	502 (7.0)	445	55%	502 (1.4)	1,682	52%	500 (0.8)	25,213	52%	506 (0.2)
Gap Female vs Male			18*			18*			17*			15*
Ethnicity												
White (Non-Hispanic)	76	96%	510 (4.2)	806	99%	510 (1.0)	3,147	98%	508 (0.6)	42,088	86%	515 (0.2)
African-American				1			19	1%	496 (6.0)	5,129	10%	496 (0.5)
Hispanic				3			5			449	1%	504 (1.9)
Asian							8			327	1%	530 (2.1)
Other	1	1%		3			13		501 (8.7)	615	1%	510 (1.4)
Gap White vs African American									12*			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-15*
Gap White vs Other									7			5*
Title I												
Participating Students				389	48%	512 (1.5)	2,676	83%	507 (0.7)	22,844	47%	509 (0.2)
Not Participating	79	100%	511 (4.1)	427	52%	508 (1.4)	530	17%	513 (1.5)	26,012	53%	517 (0.2)
Gap Participating vs Non-Participating						4			-6*			-8*
Migrant Program												
Participating Students	2	3%		19	2%	504 (6.3)	50	2%	494 (5.6)	554	1%	500 (1.3)
Not Participating	77	97%	510 (4.2)	797	98%	510 (1.0)	3,156	98%	508 (0.6)	48,302	99%	513 (0.2)
Gap Participating vs Non-Participating						-6			-14*			-13*
Limited English Proficiency												
Participating Students				1			2			119		483 (4.4)
Not Participating	79	100%	511 (4.1)	815	100%	510 (1.0)	3,204	100%	508 (0.6)	48,737	100%	513 (0.2)
Gap Participating vs Non-Participating												-30*
Extended School Services												
Participating Students	39	49%	513 (3.1)	267	33%	514 (1.5)	1,008	31%	510 (1.0)	9,973	20%	506 (0.3)
Not Participating	40	51%	508 (7.5)	549	67%	509 (1.4)	2,198	69%	507 (0.8)	38,883	80%	515 (0.2)
Gap Participating vs Non-Participating			5			5*			3*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

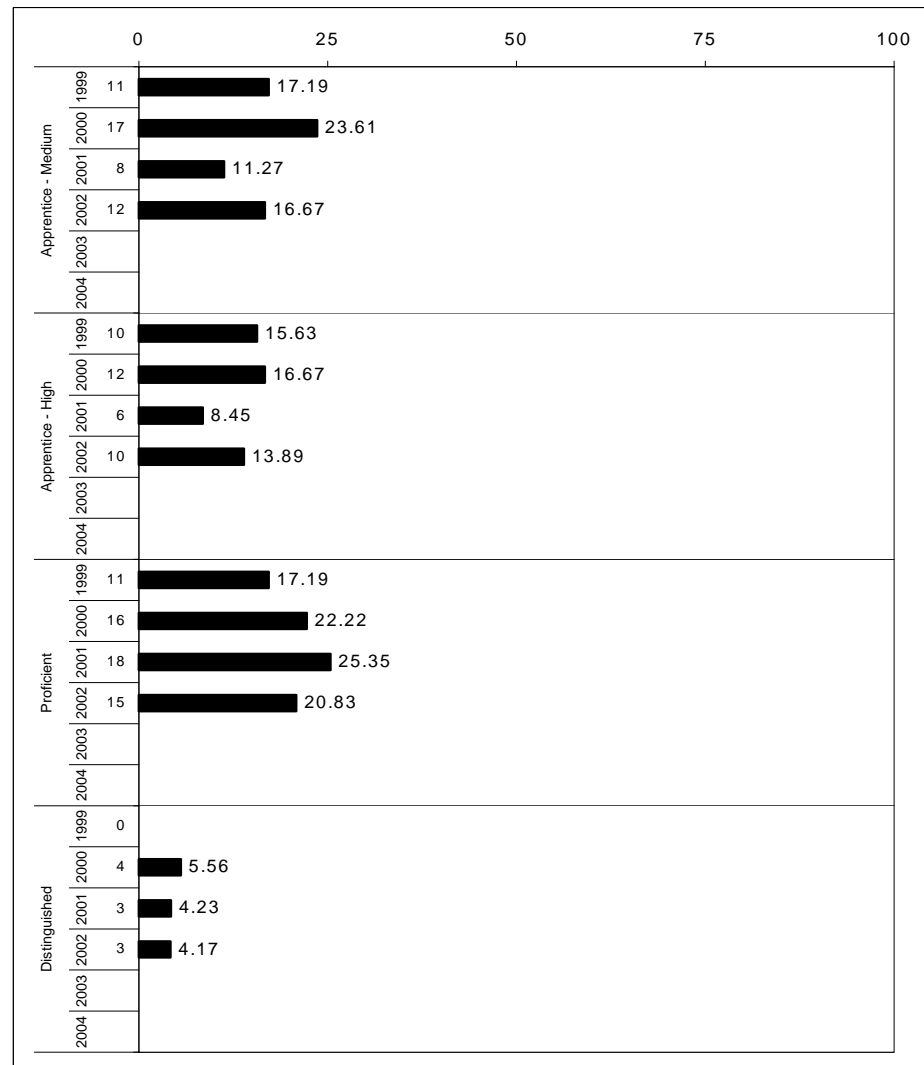
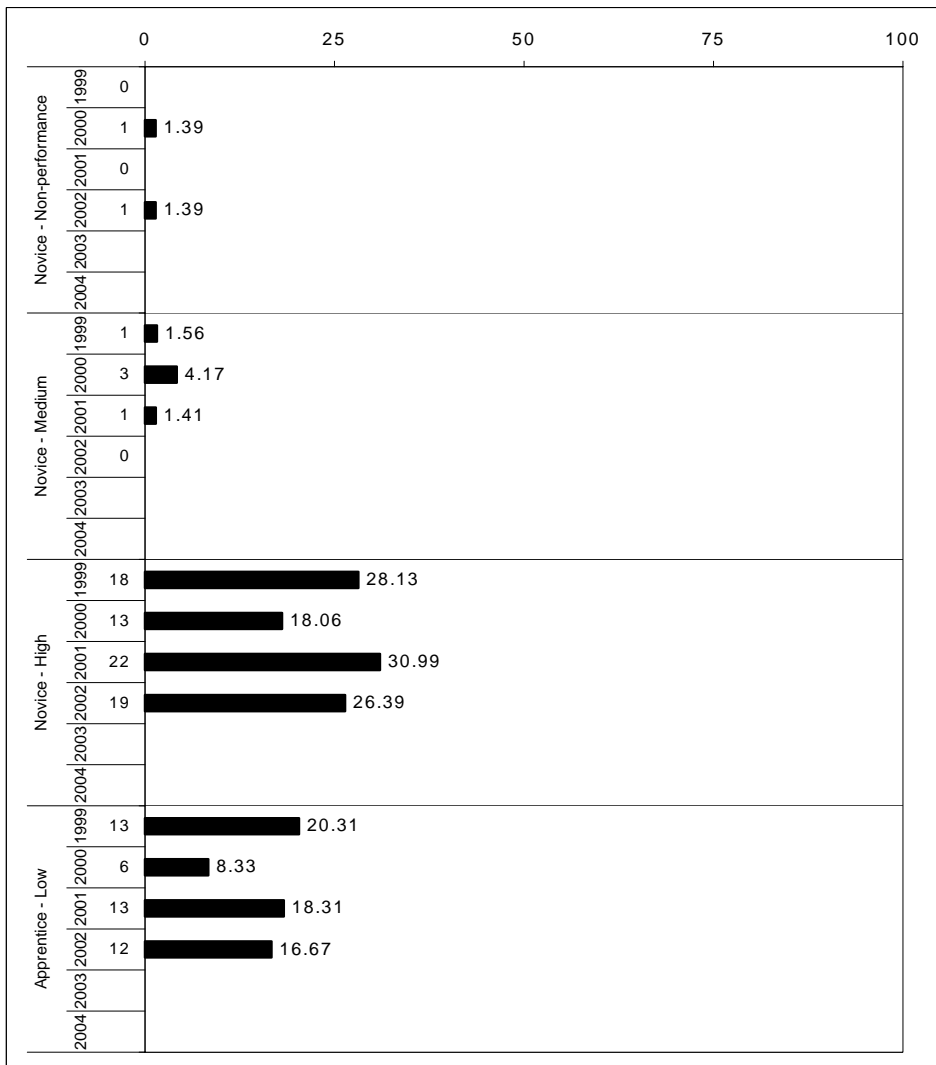
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	3	4%		73	9%	538 (2.6)	527	16%	536 (1.4)	8,226	17%	542 (0.3)
Not Participating	76	96%	510 (4.2)	743	91%	508 (1.1)	2,679	84%	502 (0.6)	40,630	83%	507 (0.2)
<i>Gap Participating vs Non-Participating</i>						30*			34*			35*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	40	51%	506 (5.2)	498	61%	505 (1.3)	2,125	66%	502 (0.7)	22,205	45%	502 (0.2)
Not Approved (includes not coded)	39	49%	516 (6.3)	318	39%	519 (1.7)	1,081	34%	521 (1.0)	26,651	55%	523 (0.2)
<i>Gap Approved vs Not Approved</i>			-10			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	75	95%	513 (4.1)	750	92%	513 (1.0)	2,832	88%	512 (0.6)	43,093	88%	517 (0.2)
Students with Disabilities	4	5%		66	8%	477 (3.4)	374	12%	475 (1.5)	5,763	12%	481 (0.4)
Tested with Accommodations	4	5%		54	7%	478 (3.8)	308	10%	474 (1.6)	4,117	8%	480 (0.5)
Tested without Accommodations				12	1%	474 (6.8)	66	2%	481 (3.7)	1,646	3%	483 (0.9)
<i>Gap With vs Without</i>						-36*			-37*			-36*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	56	1.7	1.8									
Geometry/Measurement	44	1.6	1.7									
Probability/Statistics	26	2.1	2.0									
Algebraic Ideas	44	1.7	1.8									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents								Std.	No.	Percents								-State
	Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	Mean			
1.x.x - Number/Computation	13	148	0	21	36	26	12	5	1.4	0.1	101,179	1	22	34	21	15	8	1.5	-0.1		
1.1.x - Concepts	2	23	0	30	30	30	9	0	1.2	0.2	15,461	1	19	29	30	14	6	1.6	-0.4		
1.2.x - Skills	12	136	0	21	37	25	13	5	1.4	0.1	93,455	1	22	34	20	15	8	1.5	-0.1		
1.3.x - Relationships	0	0									0										
2.x.x - Geometry/Measurement	10	115	0	22	43	22	10	3	1.3	0.1	77,570	1	23	35	23	12	7	1.4	-0.1		
2.1.x - Concepts	1	12	0	33	17	42	0	8	1.3	0.4	7,724	1	33	26	15	12	13	1.4	-0.1		
2.2.x - Skills	7	79	0	19	51	22	8	1	1.2	0.1	54,162	1	21	37	27	10	5	1.4	-0.2		
2.3.x - Relationships	2	24	0	25	33	13	21	8	1.5	0.3	15,684	1	26	31	14	18	10	1.6	-0.1		
3.x.x - Probability/Statistics	7	79	0	15	20	20	33	11	2.1	0.1	54,352	0	15	24	27	27	6	1.8	0.3		
3.1.x - Concepts	1	12	0	17	8	33	33	8	2.1	0.3	7,724	0	8	15	27	47	2	2.2	-0.1		
3.2.x - Skills	7	79	0	15	20	20	33	11	2.1	0.1	54,352	0	15	24	27	27	6	1.8	0.3		
3.3.x - Relationships	2	22	0	5	32	32	32	0	1.9	0.2	15,682	0	13	26	34	22	4	1.8	0.1		
4.x.x - Algebraic Ideas	13	151	0	21	33	23	16	7	1.5	0.1	101,193	1	18	35	27	12	7	1.6	-0.1		
4.1.x - Concepts	2	21	0	24	29	38	10	0	1.3	0.3	15,466	1	25	27	29	10	7	1.4	-0.1		
4.2.x - Skills	11	129	0	22	33	22	16	7	1.5	0.1	85,511	1	19	36	24	13	8	1.5	0.0		
4.3.x - Relationships	7	82	0	20	33	22	18	7	1.6	0.1	54,796	1	15	32	32	13	7	1.6	0.0		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	43	598	60	40	0			0.60	0.02		404,121	59	41	0			0.59	0.01			
1.1.x - Concepts	15	227	58	42	0			0.58	0.03		155,305	57	43	0			0.57	0.01			
1.2.x - Skills	24	299	60	41	0			0.60	0.03		202,186	59	41	0			0.59	0.01			
1.3.x - Relationships	6	93	63	37	0			0.63	0.05		62,304	63	37	0			0.63	0.00			
2.x.x - Geometry/Measurement	34	441	52	48	0			0.52	0.02		295,221	58	42	0			0.58	-0.06			
2.1.x - Concepts	10	136	55	45	0			0.55	0.04		93,223	59	41	0			0.59	-0.04			
2.2.x - Skills	23	293	52	48	0			0.52	0.03		194,038	57	43	0			0.57	-0.05			
2.3.x - Relationships	3	35	43	57	0			0.43	0.08		23,629	56	44	0			0.56	-0.13			
3.x.x - Probability/Statistics	19	275	63	37	0			0.63	0.03		186,505	59	41	0			0.59	0.04			
3.1.x - Concepts	4	59	70	31	0			0.69	0.06		39,105	59	41	0			0.59	0.10			
3.2.x - Skills	14	193	65	35	0			0.65	0.03		131,731	63	37	0			0.63	0.02			
3.3.x - Relationships	2	36	44	56	0			0.44	0.08		23,408	38	62	0			0.38	0.06			
4.x.x - Algebraic Ideas	31	426	54	46	0			0.54	0.02		287,695	56	44	0			0.56	-0.02			
4.1.x - Concepts	11	149	57	43	0			0.57	0.04		101,008	57	43	0			0.57	0.00			
4.2.x - Skills	19	265	53	47	0			0.53	0.03		178,938	55	45	0			0.55	-0.02			
4.3.x - Relationships	3	34	32	68	0			0.32	0.09		23,227	46	54	0			0.46	-0.14			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	0	0%	(1%)	6	9%	(14%)	24	35%	(54%)	38	55%	(29%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(2%)	4	6%	(8%)	50	72%	(68%)	14	20%	(20%)	1	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	2	3%	(2%)	0	0%	(3%)	12	17%	(20%)	54	78%	(74%)	1	1%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	7	10%	(11%)	43	62%	(54%)	11	16%	(14%)	7	10%	(14%)	0	0%	(6%)
40 work on mathematics projects/investigations that require more than one class period	15	22%	(24%)	38	55%	(46%)	9	13%	(14%)	4	6%	(10%)	2	3%	(5%)
41 use a calculator	0	0%	(2%)	3	4%	(9%)	6	9%	(6%)	22	32%	(18%)	37	54%	(64%)
42 use a computer	17	25%	(47%)	33	48%	(31%)	5	7%	(8%)	5	7%	(6%)	6	9%	(7%)
43 write about mathematics	13	19%	(21%)	21	30%	(34%)	14	20%	(14%)	6	9%	(13%)	14	20%	(15%)
44 use hands-on materials other than books, worksheets, calculators or computers	11	16%	(17%)	30	43%	(40%)	7	10%	(15%)	10	14%	(14%)	10	14%	(12%)
45 draw pictures or charts to help explain your thinking	3	4%	(4%)	10	14%	(28%)	15	22%	(20%)	20	29%	(28%)	20	29%	(18%)
46 discuss different ways to solve problems	3	4%	(3%)	8	12%	(11%)	7	10%	(13%)	10	14%	(28%)	40	58%	(44%)
47 receive meaningful feedback on assignments	3	4%	(8%)	11	16%	(18%)	14	20%	(17%)	18	26%	(27%)	22	32%	(28%)
48 work on mathematics that is related to real-life experiences	6	9%	(7%)	21	30%	(23%)	13	19%	(17%)	16	23%	(27%)	12	17%	(24%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

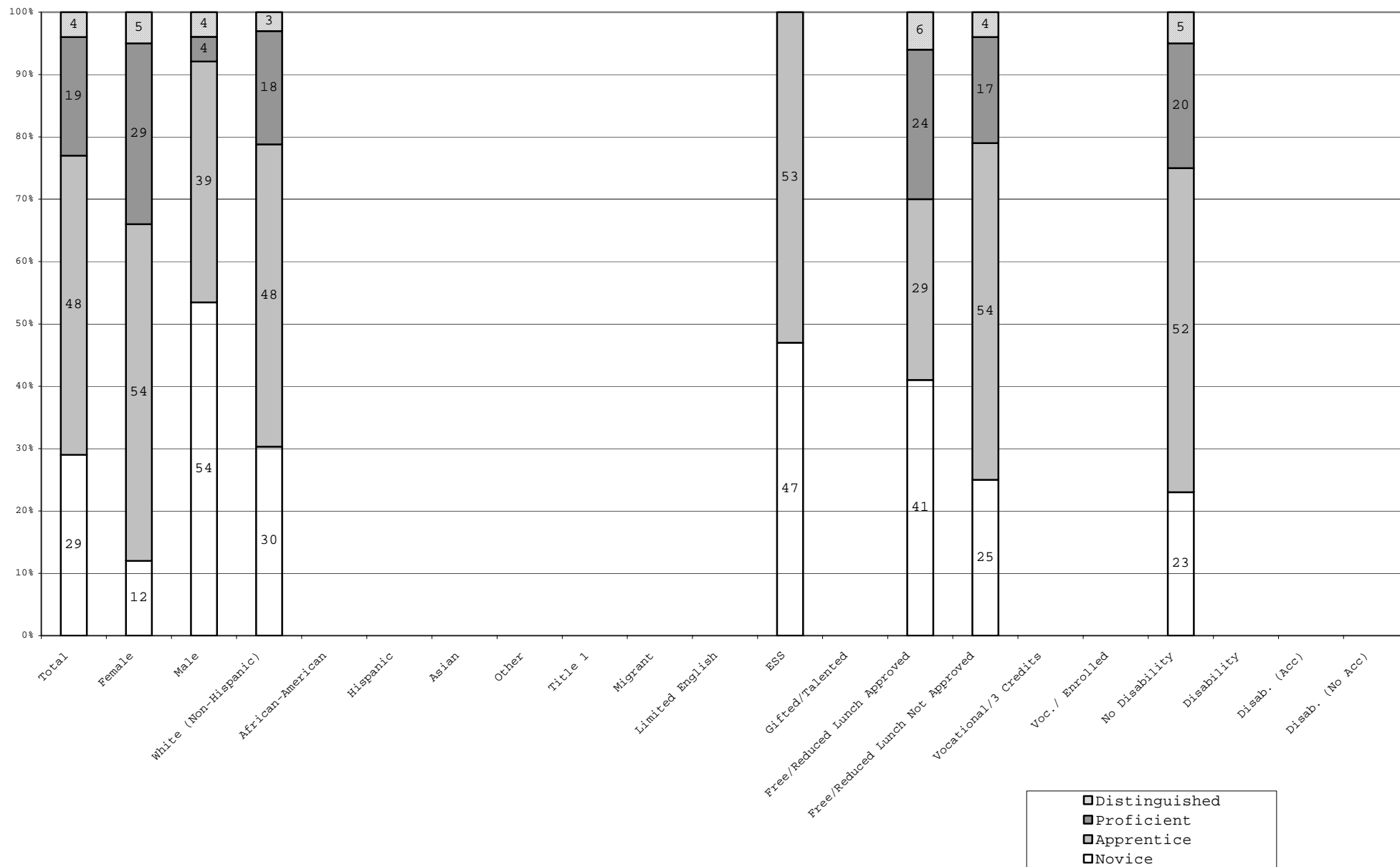
Run Date: 05/07/2003

Page: 20



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

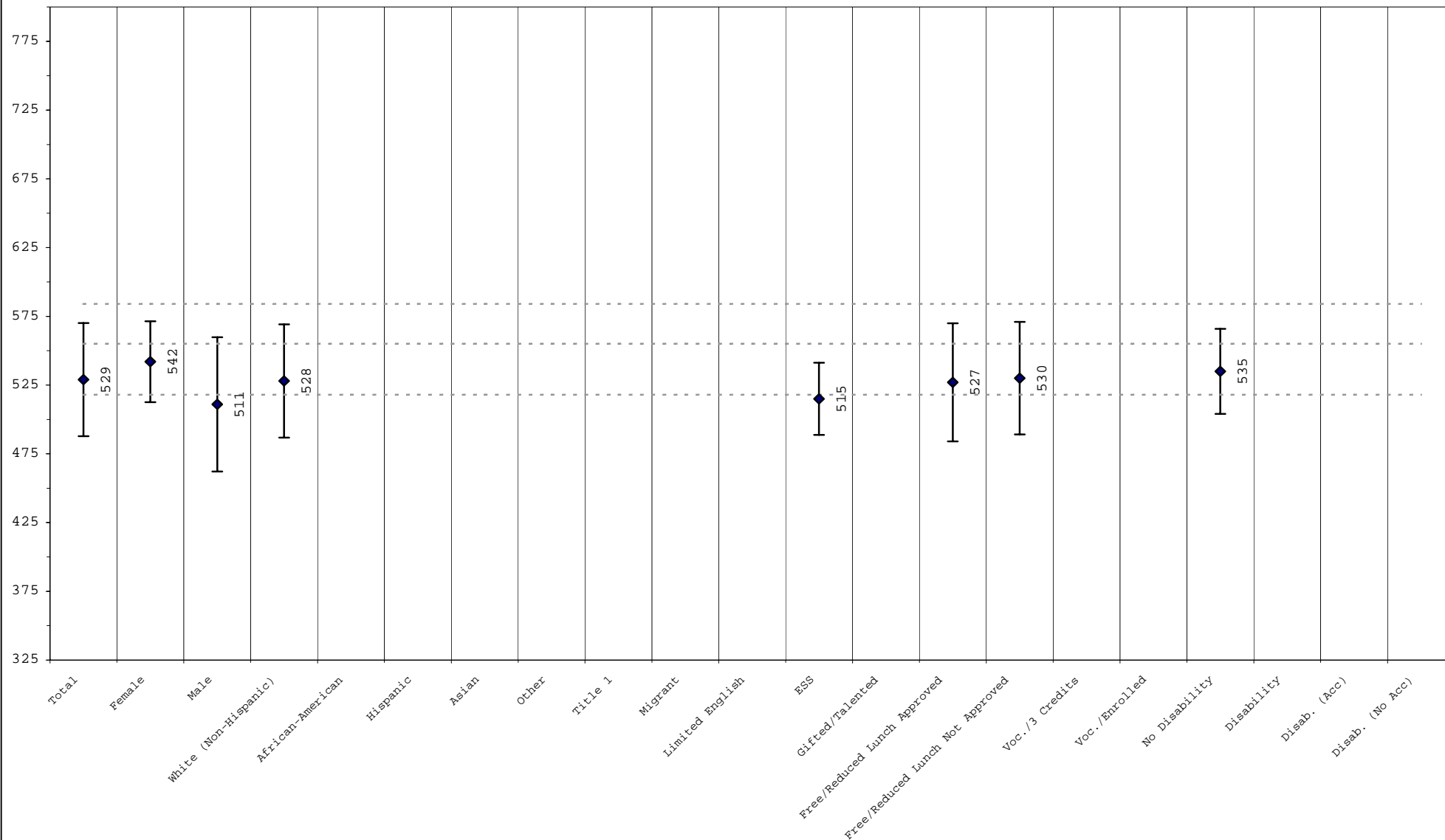


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		529 (5.0)	746		529 (1.4)	3,135		522 (0.8)	46,957		530 (0.2)
Gender:												
Female	41	59%	542 (4.6)	354	47%	532 (1.9)	1,477	47%	525 (1.1)	22,893	49%	532 (0.3)
Male	28	41%	511 (9.2)	392	53%	527 (2.0)	1,656	53%	519 (1.1)	24,042	51%	528 (0.3)
Gap Female vs Male			31*			5			6*			4*
Ethnicity												
White (Non-Hispanic)	66	96%	528 (5.1)	733	98%	529 (1.4)	3,084	98%	522 (0.8)	40,780	87%	533 (0.2)
African-American	1	1%		1			14		532 (8.4)	4,723	10%	507 (0.6)
Hispanic				4	1%		8			453	1%	521 (2.1)
Asian	1	1%		2			6			311	1%	557 (2.7)
Other	1	1%		5	1%		13		534 (7.0)	547	1%	527 (1.7)
Gap White vs African American									-10			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-24*
Gap White vs Other									-12			6*
Title I												
Participating Students				383	51%	532 (1.8)	2,671	85%	521 (0.8)	21,583	46%	523 (0.3)
Not Participating	69	100%	529 (5.0)	363	49%	526 (2.1)	464	15%	529 (1.9)	25,374	54%	535 (0.2)
Gap Participating vs Non-Participating						6*			-8*			-12*
Migrant Program												
Participating Students	1	1%		12	2%	516 (10.7)	34	1%	505 (8.8)	449	1%	511 (2.1)
Not Participating	68	99%	530 (4.9)	734	98%	529 (1.4)	3,101	99%	522 (0.8)	46,508	99%	530 (0.2)
Gap Participating vs Non-Participating						-13			-17			-19*
Limited English Proficiency												
Participating Students							1			118		502 (5.4)
Not Participating	69	100%	529 (5.0)	746	100%	529 (1.4)	3,134	100%	522 (0.8)	46,839	100%	530 (0.2)
Gap Participating vs Non-Participating												-28*
Extended School Services												
Participating Students	17	25%	515 (6.4)	131	18%	528 (3.1)	621	20%	526 (1.6)	7,703	16%	523 (0.4)
Not Participating	52	75%	534 (6.1)	615	82%	529 (1.5)	2,514	80%	521 (0.9)	39,254	84%	531 (0.2)
Gap Participating vs Non-Participating			-19*			-1			5*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

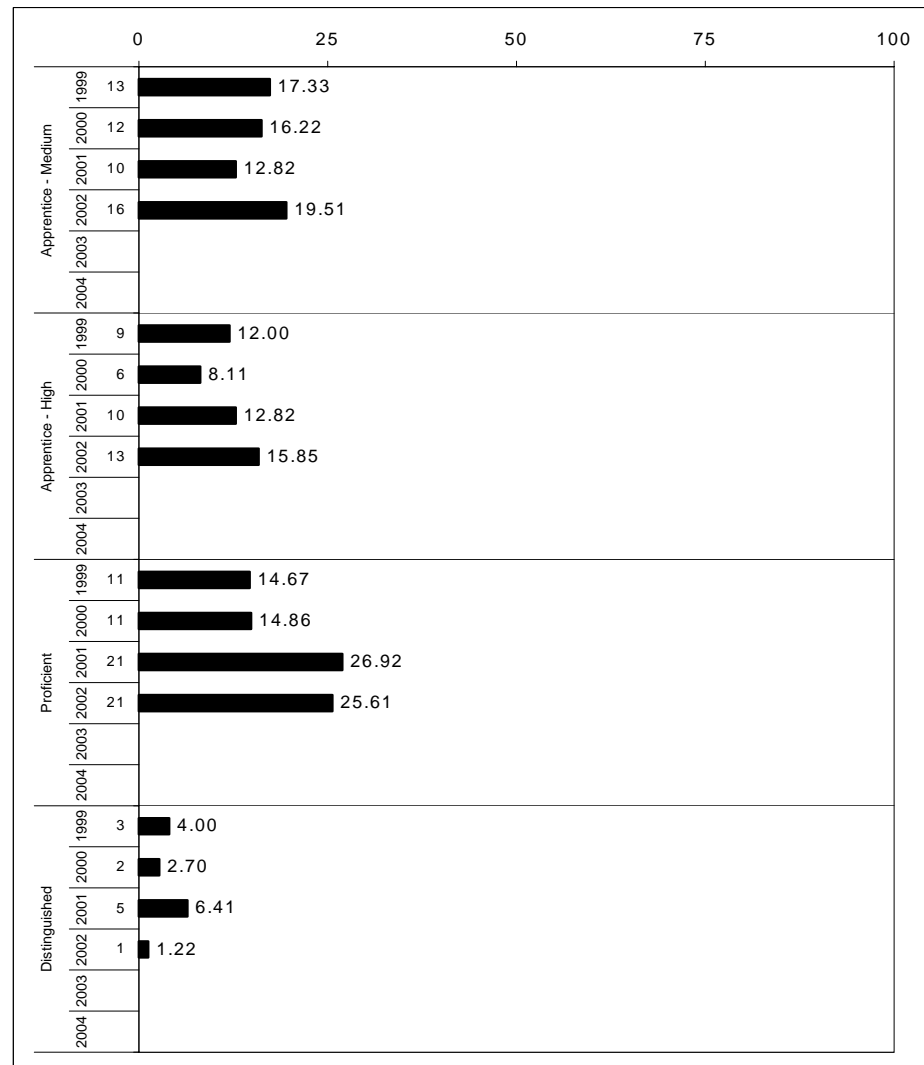
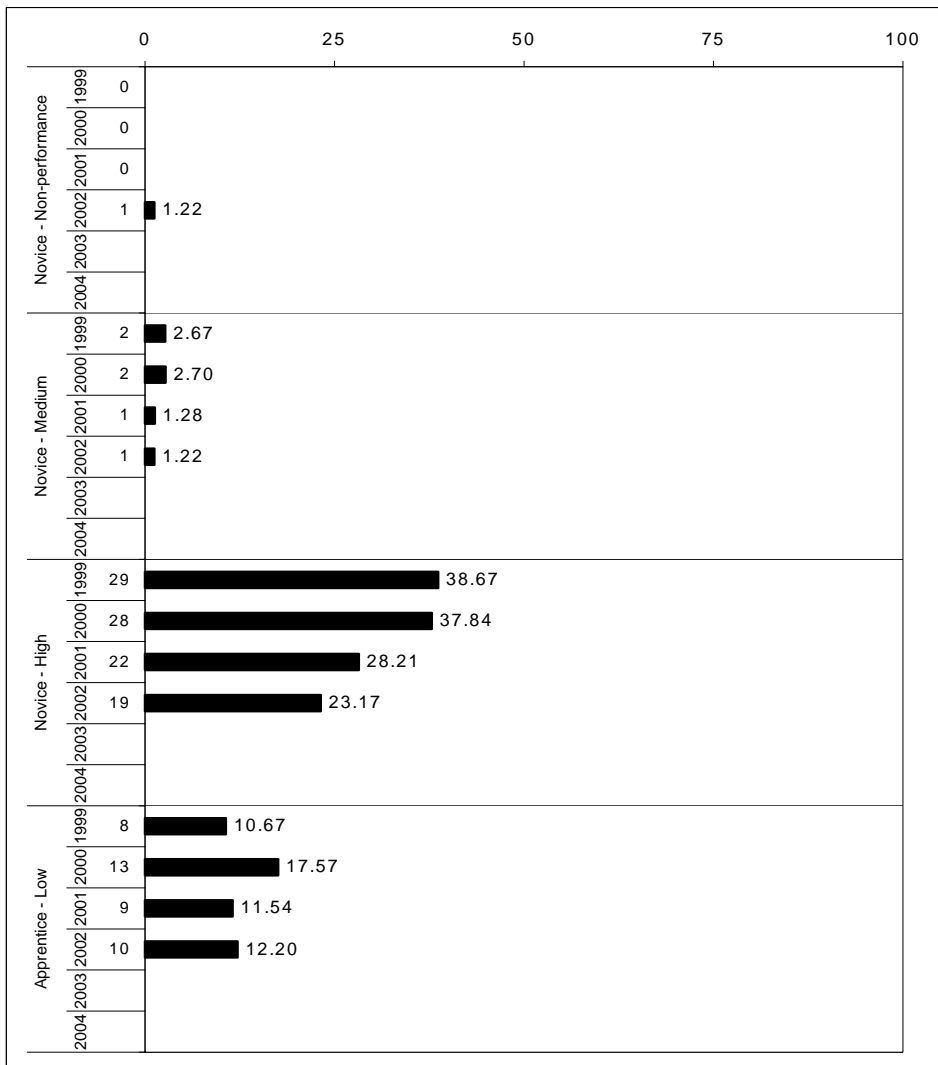
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				57	8%	566 (2.8)	496	16%	556 (1.3)	8,093	17%	565 (0.3)
Not Participating	69	100%	529 (5.0)	689	92%	526 (1.4)	2,639	84%	516 (0.8)	38,864	83%	523 (0.2)
<i>Gap Participating vs Non-Participating</i>						40*			40*			42*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	25%	527 (10.4)	411	55%	522 (1.8)	2,027	65%	514 (1.0)	20,016	43%	515 (0.3)
Not Approved (includes not coded)	52	75%	530 (5.7)	335	45%	537 (2.0)	1,108	35%	536 (1.1)	26,941	57%	541 (0.2)
<i>Gap Approved vs Not Approved</i>			-3			-15*			-22*			-26*
Disability Status												
Students without Disabilities (includes not coded)	64	93%	535 (3.9)	682	91%	535 (1.2)	2,789	89%	529 (0.7)	41,500	88%	536 (0.2)
Students with Disabilities	5	7%		64	9%	469 (6.5)	346	11%	468 (3.0)	5,457	12%	485 (0.7)
Tested with Accommodations	5	7%		44	6%	465 (7.7)	275	9%	467 (3.4)	3,701	8%	482 (0.8)
Tested without Accommodations				20	3%	478 (12.3)	71	2%	472 (6.4)	1,756	4%	493 (1.2)
<i>Gap With vs Without</i>						-66*			-61*			-51*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



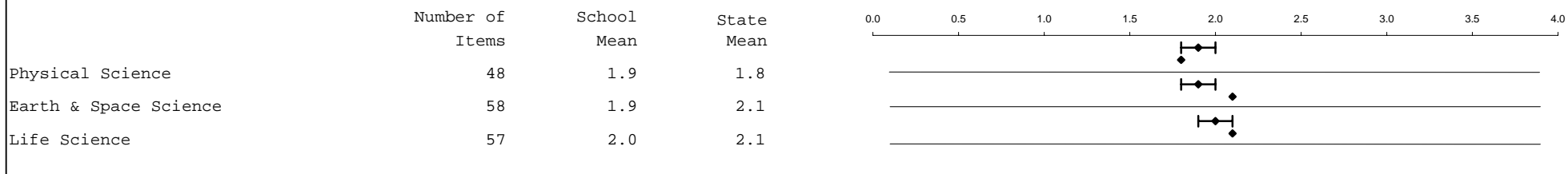
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	-State Mean
1.x.x - Physical Science	12	156	1	16	31	42	9	1	1.5	0.1	97,327	1	19	30	32	13	6	1.6	-0.1		
1.1.x - Matter Properties/Changes	3	39	3	10	26	51	8	3	1.6	0.2	24,471	1	20	30	32	12	5	1.5	0.1		
1.2.x - Motions and Forces	4	52	0	21	40	27	10	2	1.3	0.1	32,315	1	21	37	27	11	3	1.4	-0.1		
1.3.x - Transfer of Energy	5	65	2	15	26	48	9	0	1.5	0.1	40,541	1	17	23	35	16	8	1.7	-0.2		
2.x.x - Earth & Space Science	14	182	2	14	27	40	13	5	1.7	0.1	113,592	1	12	24	33	21	9	1.9	-0.2		
2.1.x - Earth's System Structure	9	117	3	8	31	39	14	6	1.7	0.1	73,309	1	12	25	33	20	9	1.9	-0.2		
2.2.x - Earth's History	4	52	0	12	31	44	10	4	1.6	0.2	32,315	1	17	27	32	18	5	1.7	-0.1		
2.3.x - Earth in the Solar System	3	39	0	28	21	33	13	5	1.5	0.2	24,142	1	10	18	32	28	11	2.1	-0.6		
3.x.x - Life Science	14	182	2	12	27	37	17	4	1.7	0.1	113,554	1	15	25	31	20	7	1.8	-0.1		
3.1.x - Living Systems ...	2	26	0	4	8	46	31	12	2.4	0.2	16,050	1	4	22	36	29	8	2.1	0.3		
3.2.x - Regulation and Behavior	1	13	0	15	8	62	8	8	1.8	0.3	8,068	2	29	28	24	13	5	1.3	0.5		
3.3.x - Reproduction and Heredity	1	13	15	0	23	31	31	0	1.8	0.4	8,417	3	22	31	21	14	10	1.5	0.3		
3.4.x - Organisms:Diversity/Adapt.	5	65	3	18	35	28	11	5	1.4	0.1	40,741	1	18	23	31	20	8	1.7	-0.3		
3.5.x - Populations & Ecosystems	5	65	0	11	32	40	17	0	1.6	0.1	40,278	1	13	26	34	20	7	1.8	-0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	36	559	66	34	0				0.66	0.02	349,380	60	40	0			0.60	0.06			
1.1.x - Matter Properties/Changes	11	182	68	32	0				0.68	0.04	113,833	60	40	0			0.60	0.08			
1.2.x - Motions and Forces	10	143	62	38	0				0.62	0.04	89,416	62	38	0			0.61	0.01			
1.3.x - Transfer of Energy	16	247	68	32	0				0.68	0.03	154,108	60	40	0			0.60	0.08			
2.x.x - Earth & Space Science	44	676	59	41	0				0.59	0.02	421,911	61	39	0			0.61	-0.02			
2.1.x - Earth's System Structure	17	260	60	40	0				0.60	0.03	162,626	61	39	0			0.61	-0.01			
2.2.x - Earth's History	6	130	61	39	0				0.61	0.04	81,617	62	38	0			0.62	-0.01			
2.3.x - Earth in the Solar System	21	286	56	44	0				0.56	0.03	177,668	61	39	0			0.61	-0.05			
3.x.x - Life Science	43	689	65	35	0				0.65	0.02	430,404	66	34	0			0.66	-0.01			
3.1.x - Living Systems ...	7	117	62	39	0				0.62	0.04	72,840	62	38	0			0.62	0.00			
3.2.x - Regulation and Behavior	11	195	59	42	0				0.58	0.04	121,276	60	40	0			0.60	-0.02			
3.3.x - Reproduction and Heredity	5	78	81	19	0				0.81	0.05	48,733	71	29	0			0.71	0.10			
3.4.x - Organisms:Diversity/Adapt.	7	104	65	35	0				0.65	0.04	64,774	71	29	0			0.71	-0.06			
3.5.x - Populations & Ecosystems	16	247	65	35	0				0.65	0.03	155,000	68	32	0			0.68	-0.03			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the science questions tested things you learned in school	1	1%	(2%)	11	14%	(28%)	40	51%	(53%)	26	33%	(14%)	1	1%	(2%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	1	1%	(1%)	3	4%	(8%)	56	71%	(69%)	18	23%	(19%)	1	1%	(2%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	1	1%	(3%)	1	1%	(4%)	9	11%	(22%)	67	85%	(70%)	1	1%	(2%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
39 read from a textbook	9	11%	(6%)	38	48%	(26%)	13	16%	(13%)	10	13%	(26%)	8	10%	(28%)
40 read about science in magazines or books other than a textbook	3	4%	(17%)	24	30%	(40%)	27	34%	(20%)	17	22%	(15%)	7	9%	(7%)
41 work on worksheets	1	1%	(2%)	7	9%	(15%)	9	11%	(14%)	24	30%	(34%)	37	47%	(34%)
42 work with other students in pairs, small groups or teams	4	5%	(5%)	22	28%	(42%)	20	25%	(22%)	23	29%	(20%)	9	11%	(10%)
43 watch your teacher do a science demonstration	2	3%	(9%)	17	22%	(41%)	23	29%	(20%)	27	34%	(17%)	9	11%	(10%)
44 watch a video	3	4%	(3%)	47	59%	(50%)	17	22%	(23%)	7	9%	(15%)	4	5%	(6%)
45 use equipment like microscopes, computers and beakers in your investigations	6	8%	(15%)	27	34%	(51%)	19	24%	(16%)	17	22%	(11%)	7	9%	(5%)
46 design and conduct scientific investigations about things in which you are interested	12	15%	(26%)	27	34%	(41%)	19	24%	(17%)	15	19%	(10%)	5	6%	(5%)
47 design and conduct scientific investigations about things your teacher wants you to study	3	4%	(13%)	24	30%	(39%)	23	29%	(22%)	18	23%	(16%)	10	13%	(8%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	4	5%	(11%)	24	30%	(37%)	21	27%	(23%)	18	23%	(18%)	11	14%	(10%)
49 discuss your investigations with a teacher or other students	6	8%	(14%)	24	30%	(33%)	22	28%	(20%)	17	22%	(18%)	9	11%	(13%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

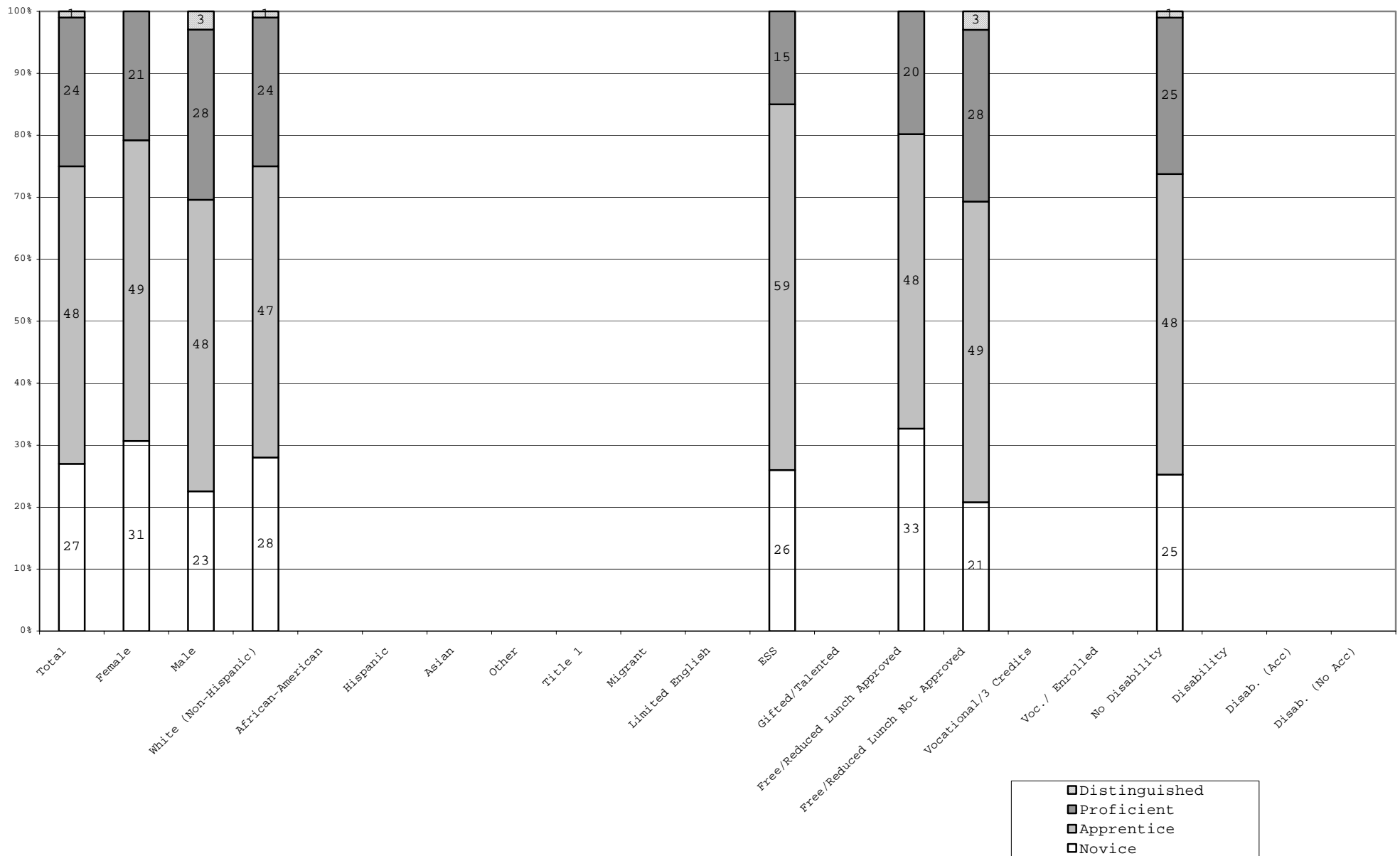
Run Date: 05/07/2003

Page: 28



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

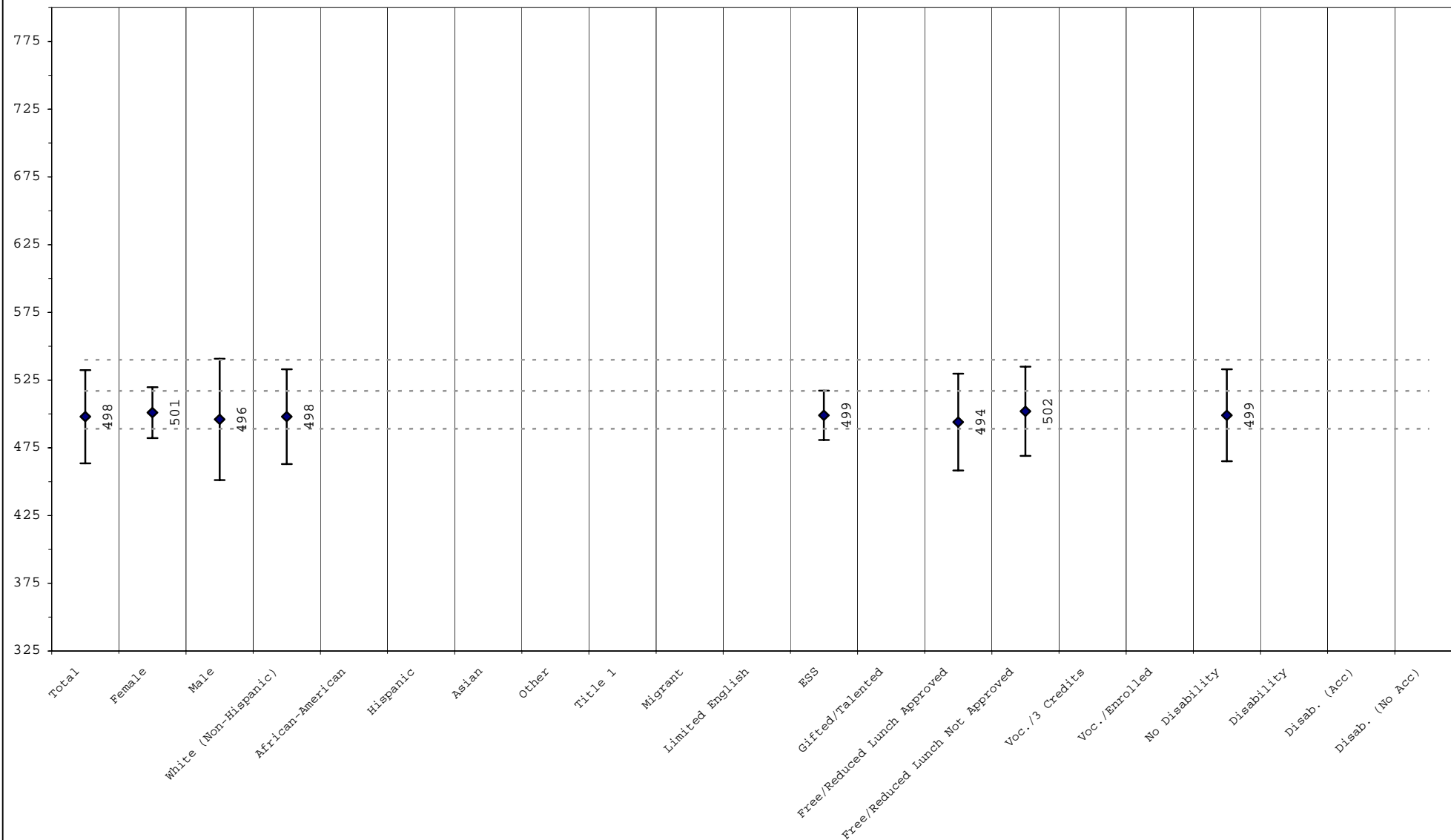


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	79		498 (3.9)	816		502 (1.1)	3,206		499 (0.6)	48,856		502 (0.2)
Gender:												
Female	39	49%	501 (3.0)	371	45%	502 (1.5)	1,521	47%	499 (0.9)	23,609	48%	502 (0.2)
Male	40	51%	496 (7.1)	445	55%	502 (1.6)	1,682	52%	498 (0.8)	25,213	52%	502 (0.2)
Gap Female vs Male			5						1			
Ethnicity												
White (Non-Hispanic)	76	96%	498 (4.0)	806	99%	503 (1.1)	3,147	98%	499 (0.6)	42,088	86%	505 (0.2)
African-American				1			19	1%	485 (5.4)	5,129	10%	480 (0.5)
Hispanic				3			5			449	1%	491 (1.9)
Asian							8			327	1%	517 (2.0)
Other	1	1%		3			13		497 (9.0)	615	1%	498 (1.3)
Gap White vs African American									14*			25*
Gap White vs Hispanic												14*
Gap White vs Asian												-12*
Gap White vs Other									2			7*
Title I												
Participating Students				389	48%	502 (1.6)	2,676	83%	497 (0.7)	22,844	47%	497 (0.2)
Not Participating	79	100%	498 (3.9)	427	52%	503 (1.5)	530	17%	507 (1.5)	26,012	53%	506 (0.2)
Gap Participating vs Non-Participating						-1			-10*			-9*
Migrant Program												
Participating Students	2	3%		19	2%	489 (6.6)	50	2%	480 (4.5)	554	1%	491 (1.4)
Not Participating	77	97%	498 (4.0)	797	98%	503 (1.1)	3,156	98%	499 (0.6)	48,302	99%	502 (0.2)
Gap Participating vs Non-Participating						-14*			-19*			-11*
Limited English Proficiency												
Participating Students				1			2			119		470 (4.5)
Not Participating	79	100%	498 (3.9)	815	100%	502 (1.1)	3,204	100%	499 (0.6)	48,737	100%	502 (0.2)
Gap Participating vs Non-Participating												-32*
Extended School Services												
Participating Students	39	49%	499 (2.9)	267	33%	505 (1.5)	1,008	31%	501 (1.0)	9,973	20%	496 (0.3)
Not Participating	40	51%	497 (7.1)	549	67%	501 (1.5)	2,198	69%	497 (0.8)	38,883	80%	504 (0.2)
Gap Participating vs Non-Participating			2			4			4*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

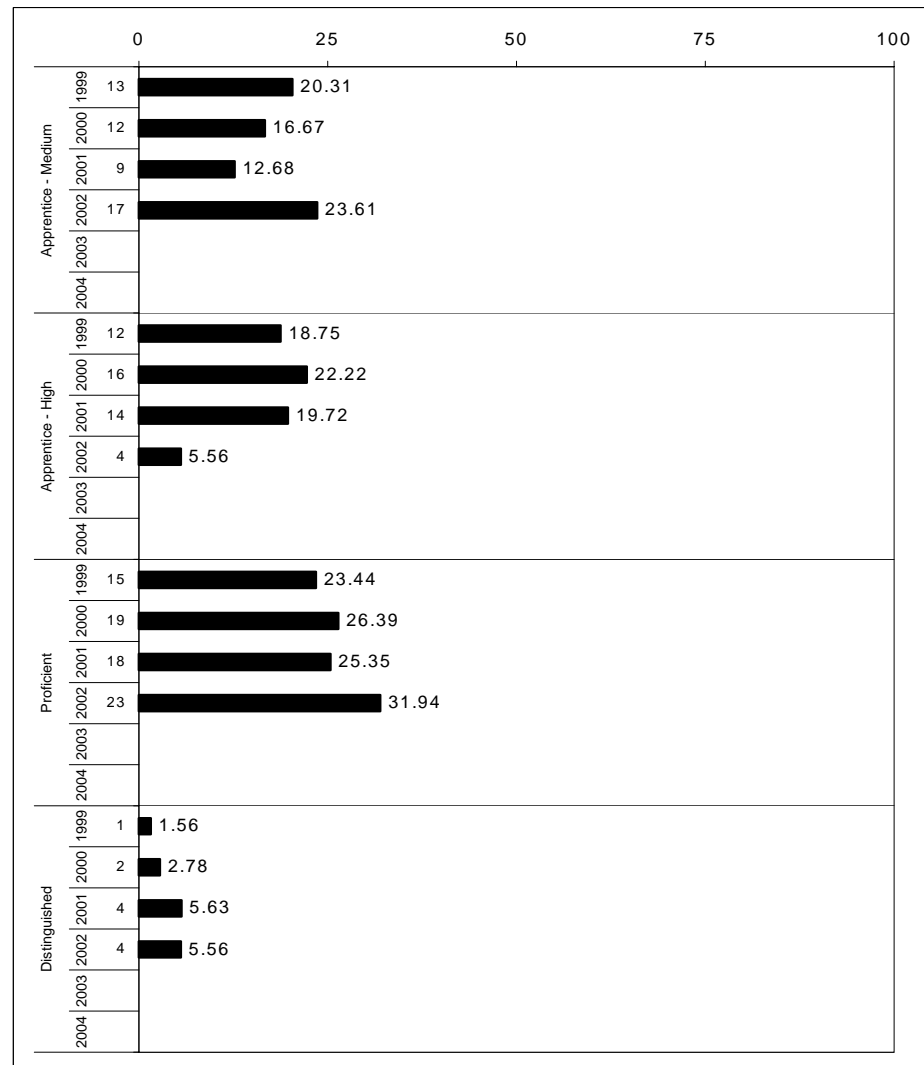
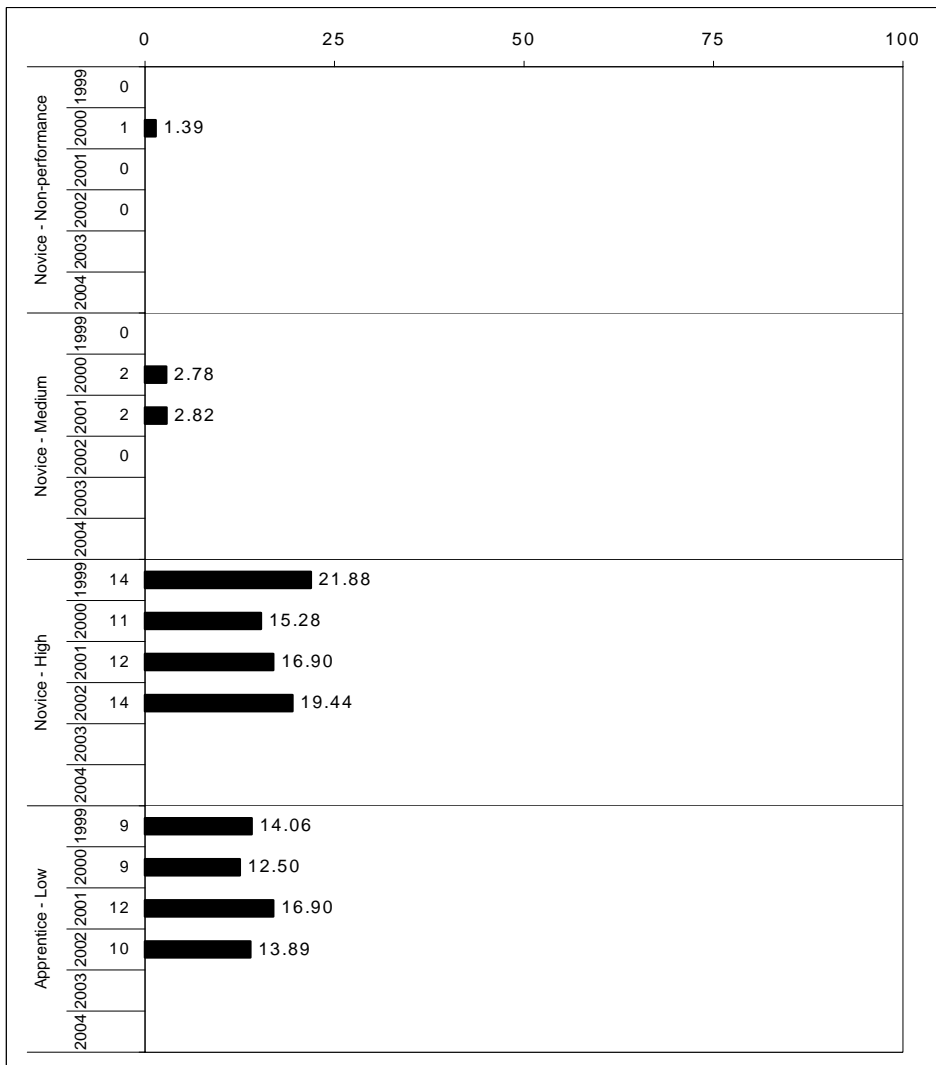
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	3	4%		73	9%	532 (2.5)	527	16%	526 (1.1)	8,226	17%	530 (0.3)
Not Participating	76	96%	496 (3.8)	743	91%	499 (1.1)	2,679	84%	493 (0.7)	40,630	83%	497 (0.2)
<i>Gap Participating vs Non-Participating</i>						33*			33*			33*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	40	51%	494 (5.7)	498	61%	497 (1.4)	2,125	66%	492 (0.7)	22,205	45%	491 (0.2)
Not Approved (includes not coded)	39	49%	502 (5.3)	318	39%	511 (1.7)	1,081	34%	511 (1.0)	26,651	55%	512 (0.2)
<i>Gap Approved vs Not Approved</i>			-8			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	75	95%	499 (3.9)	750	92%	505 (1.1)	2,832	88%	503 (0.6)	43,093	88%	506 (0.1)
Students with Disabilities	4	5%		66	8%	471 (4.7)	374	12%	467 (2.0)	5,763	12%	472 (0.5)
Tested with Accommodations	4	5%		54	7%	473 (5.5)	308	10%	466 (2.1)	4,117	8%	471 (0.6)
Tested without Accommodations				12	1%	462 (8.7)	66	2%	471 (5.6)	1,646	3%	473 (1.1)
<i>Gap With vs Without</i>						-34*			-36*			-34*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



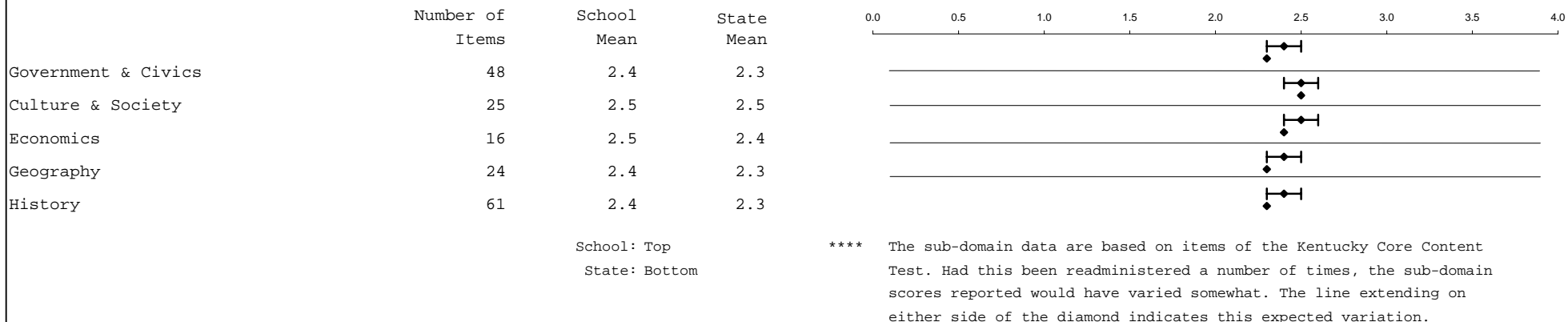
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE										School -State Mean	
		No. Observations	Percents								Mean	Std. Err.	No. Observations	Percents									Mean
			B	0	1	2	3	4	B	0				1	2	3	4						
1.x.x - Government & Civics	10	112	0	13	9	36	30	13	2.2	0.1	77,741	1	5	17	41	28	8	2.2	0.0				
1.1.x - People Form Governments	3	35	0	14	14	20	34	17	2.3	0.2	23,418	1	7	19	39	27	7	2.1	0.2				
1.2.x - Limited and Shared Power	0	0									0												
1.3.x - Citizen:Rights/Responsib.	7	77	0	12	6	43	29	10	2.2	0.1	54,323	1	4	16	42	29	8	2.2	0.0				
2.x.x - Culture & Society	6	67	0	6	16	36	33	9	2.2	0.1	46,831	1	5	17	41	29	8	2.2	0.0				
2.1.x - Culture is a System	2	21	0	14	24	24	33	5	1.9	0.2	15,465	1	7	18	40	26	8	2.1	-0.2				
2.2.x - Cultures Address Needs	2	21	0	5	33	29	19	14	2.0	0.2	15,465	1	7	21	37	26	9	2.1	-0.1				
2.3.x - Social Institutions	2	22	0	5	14	32	41	9	2.4	0.2	15,890	1	3	16	45	28	6	2.2	0.2				
2.4.x - Social Interactions	2	24	0	0	4	46	38	13	2.6	0.2	15,685	1	1	10	42	37	9	2.4	0.2				
3.x.x - Economics	4	45	2	2	9	36	38	13	2.5	0.1	30,938	1	3	16	41	31	8	2.2	0.3				
3.1.x - Economic Problem:Scarcity	2	22	0	5	14	41	27	14	2.3	0.2	15,453	0	2	11	42	36	9	2.4	-0.1				
3.2.x - Economic Sys./Institutions	0	0									0												
3.3.x - Market/Goods/Services	1	12	0	0	8	33	42	17	2.7	0.3	7,749	0	4	19	39	31	7	2.2	0.5				
3.4.x - Produce/Distribute/Consume	1	11	9	0	0	27	55	9	2.5	0.3	7,736	1	3	26	41	23	6	2.0	0.5				
4.x.x - Geography	6	73	0	5	8	49	33	4	2.2	0.1	46,447	1	4	14	44	28	8	2.2	0.0				
4.1.x - Earth's Surface Patterns	3	35	0	9	9	49	31	3	2.1	0.2	23,218	1	5	16	45	26	7	2.1	0.0				
4.2.x - Human/Phys. Char./Regions	4	48	0	8	6	46	35	4	2.2	0.1	30,958	1	5	15	44	28	8	2.2	0.0				
4.3.x - Humans/Move ... Interact	1	12	0	0	17	50	25	8	2.3	0.3	7,749	1	5	16	46	26	6	2.1	0.2				
4.4.x - Human/Environ. Interaction	1	13	0	0	8	62	31	0	2.2	0.3	7,740	1	2	12	40	33	11	2.4	-0.2				
5.x.x - History	14	163	0	7	10	38	35	10	2.3	0.1	108,726	1	5	16	40	31	8	2.2	0.1				
5.1.x - History/Interpretive	6	68	0	9	7	49	31	4	2.1	0.1	46,819	1	5	17	40	29	8	2.2	-0.1				
5.2.x - History of United States	8	94	0	11	11	36	32	11	2.2	0.1	62,287	1	5	18	40	28	8	2.1	0.1				
5.3.x - World History	4	45	0	0	11	38	38	13	2.5	0.1	30,963	1	3	12	41	34	9	2.3	0.2				



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	38	496	61	39	0	0.61	0.02	334,329	66	34	0	0.66	-0.05
1.1.x - People Form Governments	18	241	61	39	0	0.61	0.03	163,302	67	33	0	0.67	-0.06
1.2.x - Limited and Shared Power	10	127	61	39	0	0.61	0.04	85,326	63	37	0	0.63	-0.02
1.3.x - Citizen:Rights/Responsib.	17	234	65	35	0	0.65	0.03	155,749	69	31	0	0.69	-0.04
2.x.x - Culture & Society	19	264	69	31	0	0.69	0.03	178,765	74	26	0	0.74	-0.05
2.1.x - Culture is a System	3	47	79	21	0	0.79	0.06	31,379	81	19	0	0.81	-0.02
2.2.x - Cultures Address Needs	6	90	72	28	0	0.72	0.04	62,088	80	20	0	0.80	-0.08
2.3.x - Social Institutions	3	34	44	56	0	0.44	0.08	23,177	57	43	0	0.57	-0.13
2.4.x - Social Interactions	7	93	70	30	0	0.70	0.05	62,121	69	31	0	0.69	0.01
3.x.x - Economics	12	161	68	32	0	0.68	0.04	108,715	69	31	0	0.69	-0.01
3.1.x - Economic Problem:Scarcity	2	22	55	46	0	0.55	0.10	15,478	66	34	0	0.66	-0.11
3.2.x - Economic Sys./Institutions	3	33	64	36	0	0.64	0.08	23,214	67	33	0	0.67	-0.03
3.3.x - Market/Goods/Services	4	69	77	23	0	0.77	0.05	46,807	76	24	0	0.76	0.01
3.4.x - Produce/Distribute/Consume	3	37	65	35	0	0.65	0.08	23,216	61	39	0	0.61	0.04
4.x.x - Geography	18	265	69	31	0	0.69	0.03	178,747	69	31	0	0.69	0.00
4.1.x - Earth's Surface Patterns	3	37	65	35	0	0.65	0.08	23,213	65	35	0	0.65	0.00
4.2.x - Human/Phys. Char./Regions	6	79	56	44	0	0.56	0.06	54,552	60	40	0	0.60	-0.04
4.3.x - Humans/Move ... Interact	8	105	68	32	0	0.68	0.05	69,873	69	31	0	0.69	-0.01
4.4.x - Human/Environ. Interaction	10	157	71	29	0	0.71	0.04	109,091	69	31	0	0.69	0.02
5.x.x - History	47	646	64	36	0	0.64	0.02	435,483	65	35	0	0.65	-0.01
5.1.x - History/Interpretive	13	181	65	35	0	0.65	0.04	124,233	59	41	0	0.59	0.06
5.2.x - History of United States	27	365	63	37	0	0.63	0.02	248,748	67	33	0	0.67	-0.04
5.3.x - World History	18	234	60	40	0	0.60	0.03	155,565	62	38	0	0.62	-0.02



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	16	23%	(23%)	38	55%	(57%)	15	22%	(18%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	6	9%	(8%)	53	77%	(69%)	10	14%	(20%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	1%	(2%)	0	0%	(4%)	10	14%	(21%)	58	84%	(71%)	0	0%	(2%)
In your class, how often do you do the following:															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	0	0%	(2%)	5	7%	(13%)	1	1%	(8%)	17	25%	(27%)	46	67%	(49%)
40 do you work on worksheets	0	0%	(2%)	3	4%	(16%)	3	4%	(15%)	33	48%	(37%)	30	43%	(29%)
41 do you use materials other than a textbook or worksheets	11	16%	(10%)	27	39%	(36%)	12	17%	(22%)	16	23%	(20%)	3	4%	(10%)
42 do you work with other students in pairs, small groups or teams	37	54%	(8%)	21	30%	(43%)	5	7%	(21%)	4	6%	(19%)	2	3%	(8%)
43 do you discuss current issues or topics	4	6%	(4%)	15	22%	(17%)	9	13%	(18%)	25	36%	(28%)	16	23%	(32%)
44 is instruction organized around essential questions	5	7%	(5%)	7	10%	(17%)	19	28%	(19%)	17	25%	(30%)	21	30%	(26%)
45 does your teacher give you a scoring guide for your work before you begin the assignment	34	49%	(25%)	20	29%	(33%)	5	7%	(14%)	3	4%	(14%)	7	10%	(12%)
46 do you answer open-response items	3	4%	(6%)	38	55%	(46%)	11	16%	(21%)	11	16%	(16%)	6	9%	(9%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

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SPRING 2002

KENTUCKY PERFORMANCE REPORT

SOCIAL STUDIES DISAGGREGATION

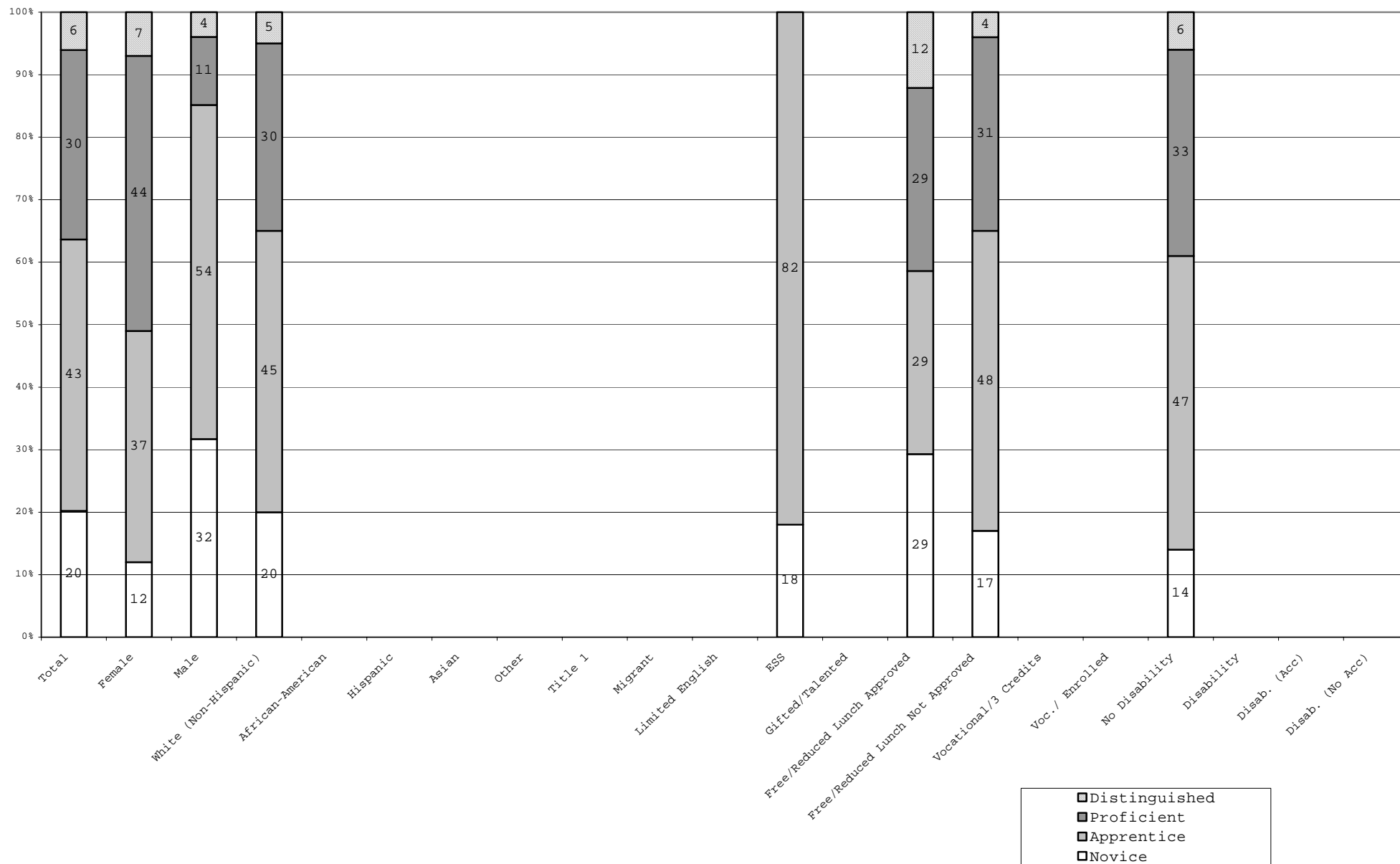
Performance Level Percents

School: Turkey Creek Middle School

District: PIKE CO

Code: 491052

Grade: 08

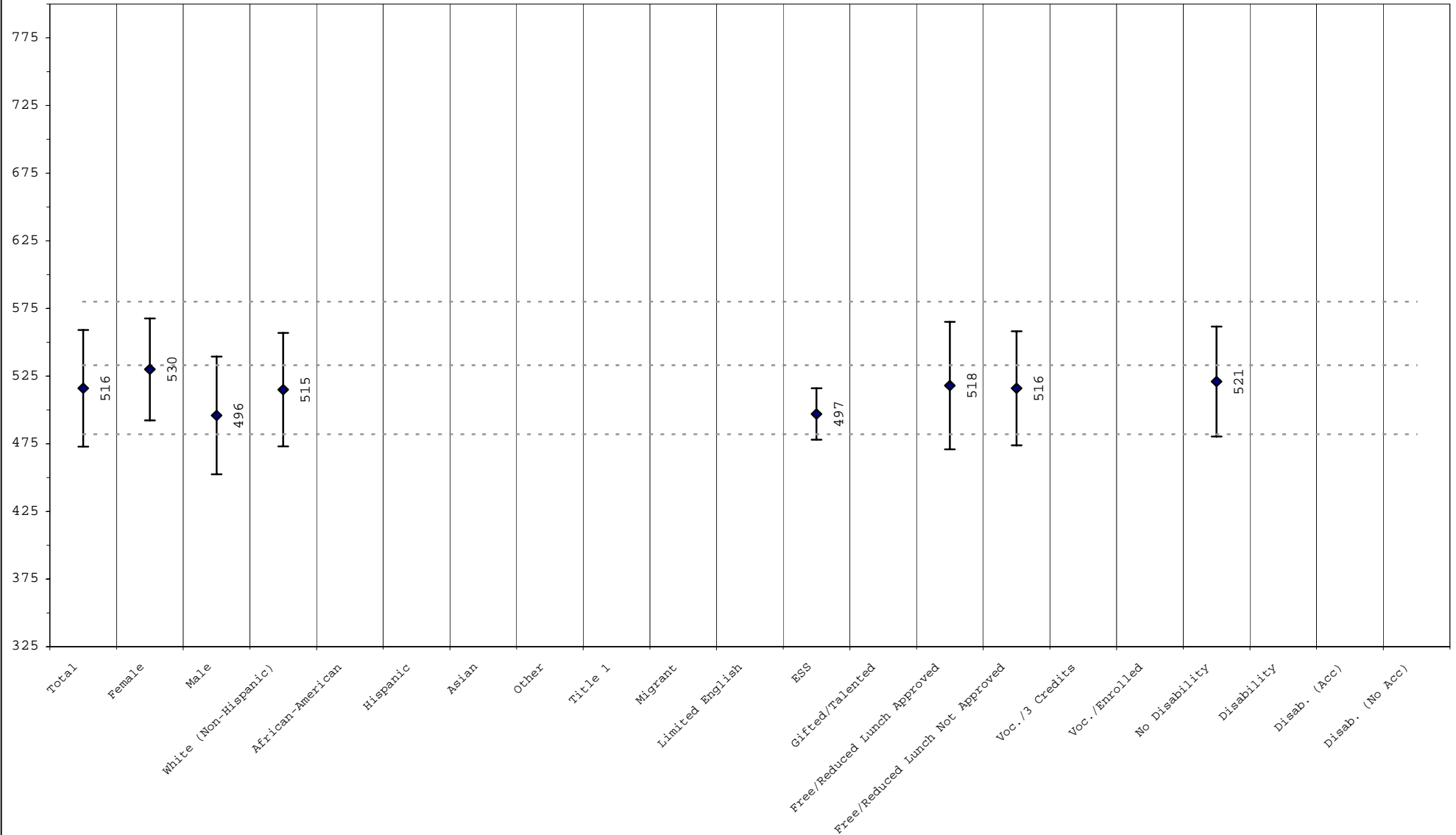


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		516 (5.2)	746		512 (1.4)	3,135		505 (0.8)	46,957		513 (0.2)
Gender:												
Female	41	59%	530 (5.9)	354	47%	520 (2.1)	1,477	47%	513 (1.1)	22,893	49%	520 (0.3)
Male	28	41%	496 (8.2)	392	53%	505 (1.9)	1,656	53%	498 (1.1)	24,042	51%	506 (0.3)
Gap Female vs Male			34*			15*			15*			14*
Ethnicity												
White (Non-Hispanic)	66	96%	515 (5.2)	733	98%	512 (1.4)	3,084	98%	505 (0.8)	40,780	87%	516 (0.2)
African-American	1	1%		1			14		498 (13.1)	4,723	10%	490 (0.7)
Hispanic				4	1%		8			453	1%	504 (2.2)
Asian	1	1%		2			6			311	1%	542 (3.5)
Other	1	1%		5	1%		13		507 (10.9)	547	1%	509 (2.0)
Gap White vs African American									7			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-26*
Gap White vs Other									-2			7*
Title I												
Participating Students				383	51%	512 (1.8)	2,671	85%	503 (0.8)	21,583	46%	506 (0.3)
Not Participating	69	100%	516 (5.2)	363	49%	512 (2.2)	464	15%	517 (2.0)	25,374	54%	519 (0.3)
Gap Participating vs Non-Participating									-14*			-13*
Migrant Program												
Participating Students	1	1%		12	2%	500 (10.3)	34	1%	487 (7.3)	449	1%	492 (2.0)
Not Participating	68	99%	517 (5.2)	734	98%	512 (1.4)	3,101	99%	505 (0.8)	46,508	99%	513 (0.2)
Gap Participating vs Non-Participating						-12			-18*			-21*
Limited English Proficiency												
Participating Students							1			118		477 (4.5)
Not Participating	69	100%	516 (5.2)	746	100%	512 (1.4)	3,134	100%	505 (0.8)	46,839	100%	513 (0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	17	25%	497 (4.6)	131	18%	511 (3.3)	621	20%	509 (1.7)	7,703	16%	504 (0.5)
Not Participating	52	75%	522 (6.5)	615	82%	512 (1.6)	2,514	80%	504 (0.9)	39,254	84%	515 (0.2)
Gap Participating vs Non-Participating			-25*			-1			5*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

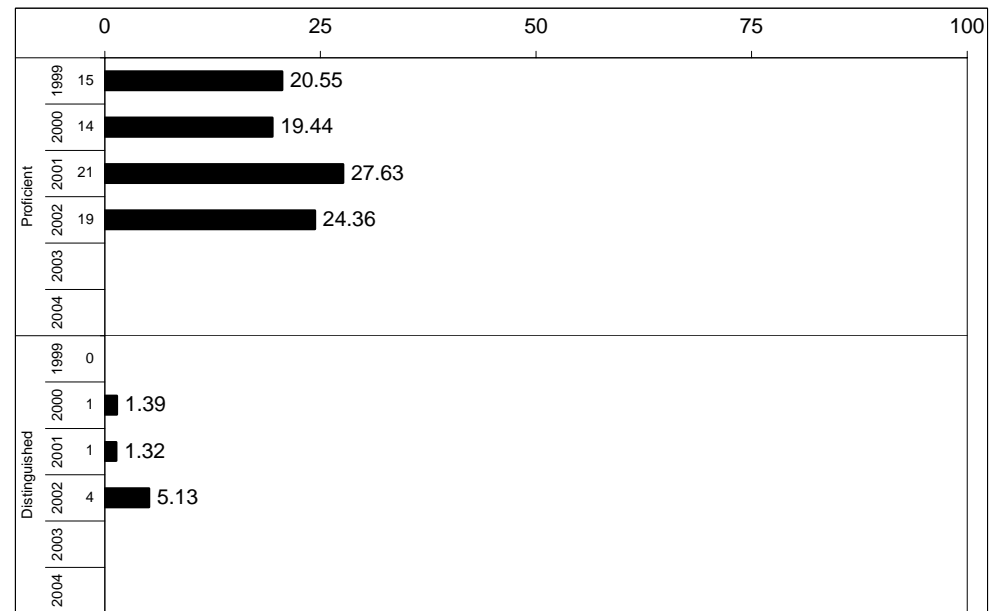
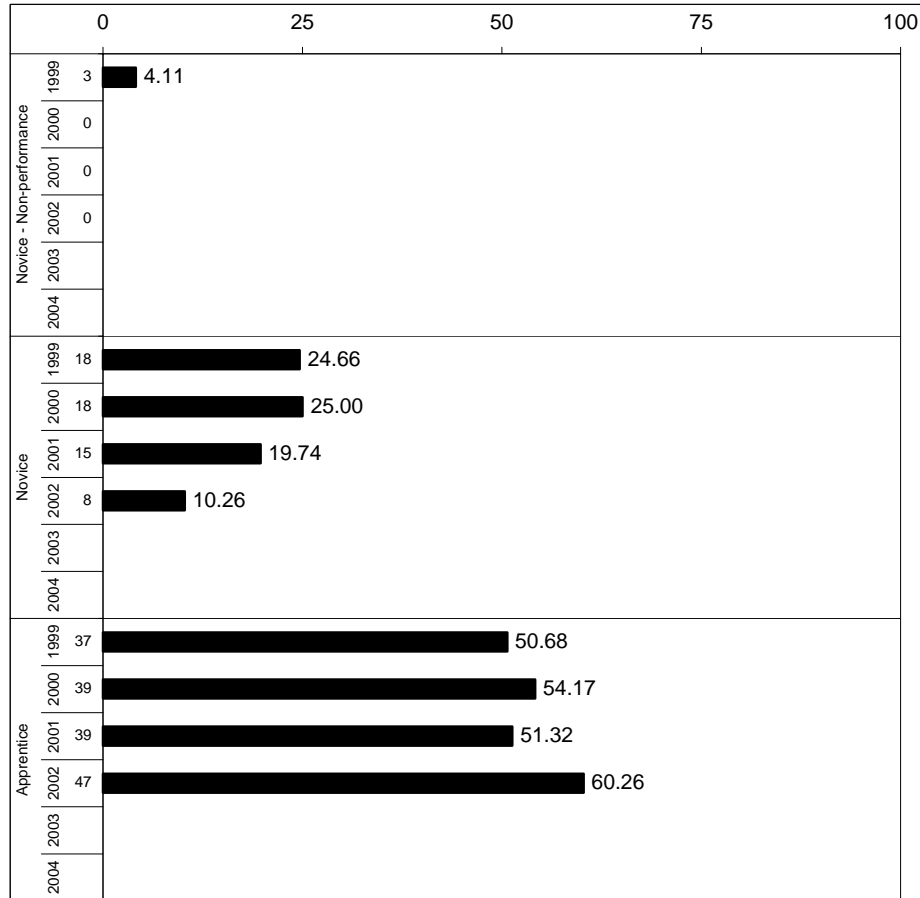
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				57	8%	562 (4.4)	496	16%	548 (1.7)	8,093	17%	556 (0.5)
Not Participating	69	100%	516 (5.2)	689	92%	508 (1.4)	2,639	84%	497 (0.8)	38,864	83%	504 (0.2)
<i>Gap Participating vs Non-Participating</i>						54*			51*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	25%	518 (11.4)	411	55%	506 (1.7)	2,027	65%	496 (0.9)	20,016	43%	495 (0.3)
Not Approved (includes not coded)	52	75%	516 (5.8)	335	45%	520 (2.3)	1,108	35%	522 (1.3)	26,941	57%	526 (0.3)
<i>Gap Approved vs Not Approved</i>			2			-14*			-26*			-31*
Disability Status												
Students without Disabilities (includes not coded)	64	93%	521 (5.1)	682	91%	517 (1.4)	2,789	89%	512 (0.8)	41,500	88%	519 (0.2)
Students with Disabilities	5	7%		64	9%	458 (4.3)	346	11%	453 (2.1)	5,457	12%	464 (0.6)
Tested with Accommodations	5	7%		44	6%	458 (4.4)	275	9%	453 (2.2)	3,701	8%	461 (0.6)
Tested without Accommodations				20	3%	459 (9.8)	71	2%	454 (6.0)	1,756	4%	472 (1.1)
<i>Gap With vs Without</i>						-59*			-59*			-55*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

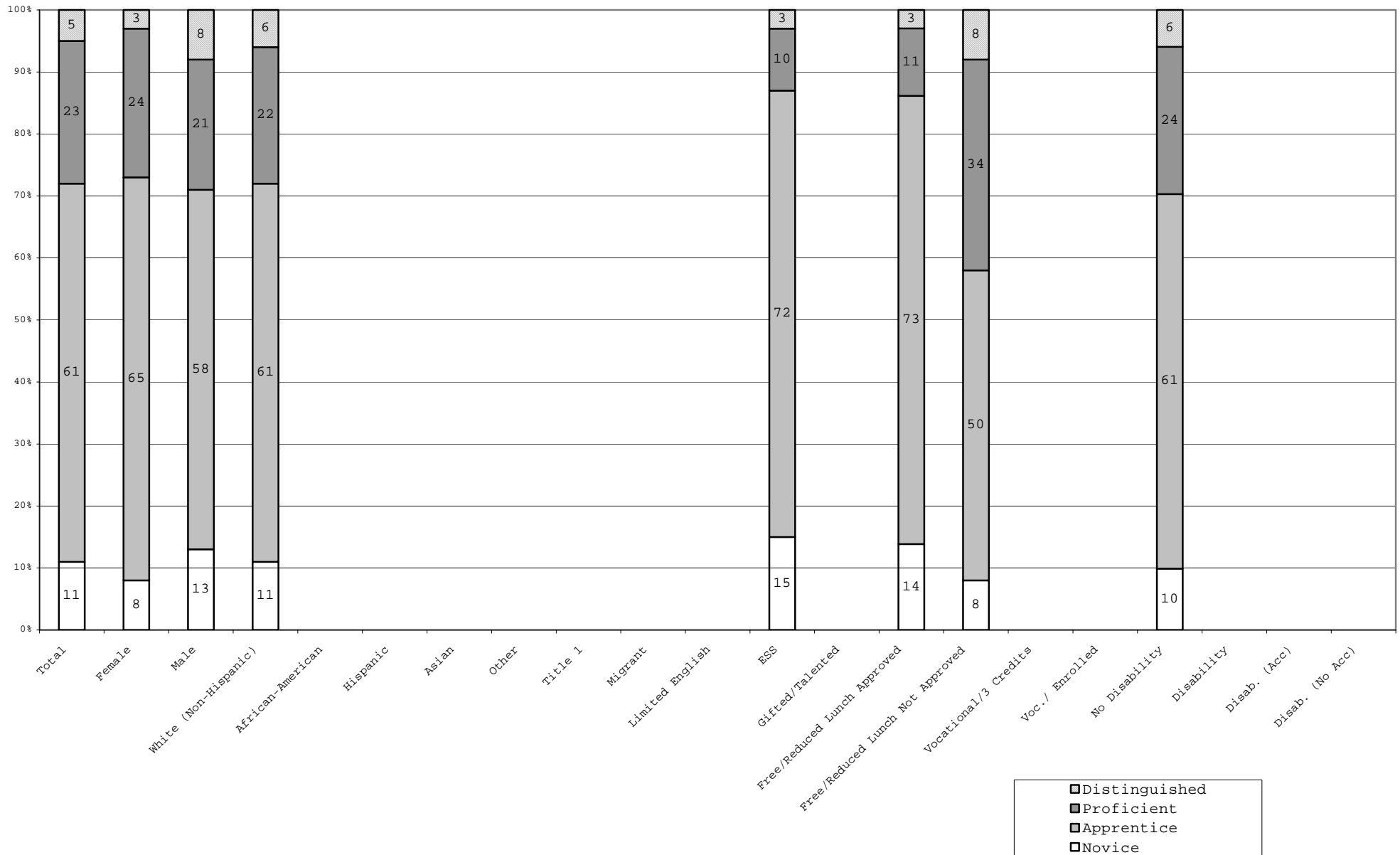


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

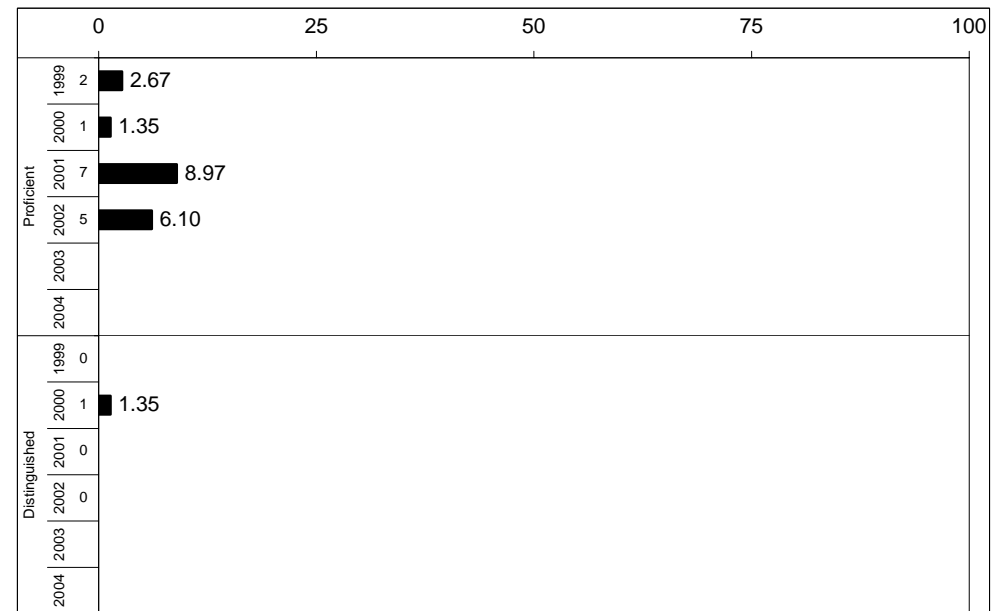
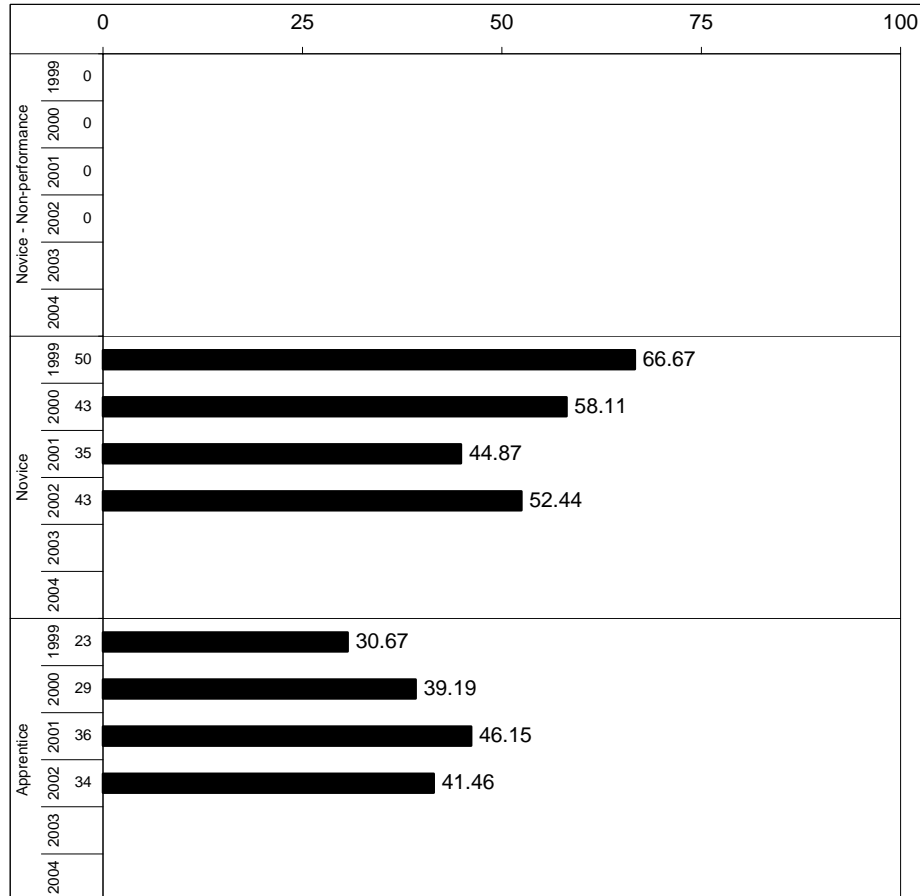
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	75		805		3,180		48,361	
Gender:								
Female	37	49	366	45	1,515	48	23,415	48
Male	38	51	439	55	1,663	52	24,917	52
Ethnicity								
White (Non-Hispanic)	72	96	797	99	3,124	98	41,712	86
African-American			1		19	1	5,061	10
Hispanic			2		4		439	1
Asian					8		317	1
Other	1	1	3		13		596	1
Title I			384	48	2,656	84	22,622	47
Migrant Program	2	3	18	2	49	2	541	1
Limited English Proficiency			1		2		118	
Extended School Services	39	52	267	33	1,005	32	9,942	21
Gifted and Talented Program	3	4	73	9	527	17	8,218	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	37	49	489	61	2,102	66	21,952	45
Not Approved (includes not coded)	38	51	316	39	1,078	34	26,409	55
Disability Status								
Students without Disabilities (includes not coded)	71	95	741	92	2,813	88	42,667	88
Students with Disabilities	4	5	64	8	367	12	5,694	12
Tested with Accommodations	4	5	52	6	302	9	4,069	8
Tested without Accommodations			12	1	65	2	1,625	3
Alternate Portfolio	3	4%	10	1%	36	1%	410	1%
Exemptions (Portfolio)								
Medical							53	
LEP							207	
Other	4		11		29		574	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

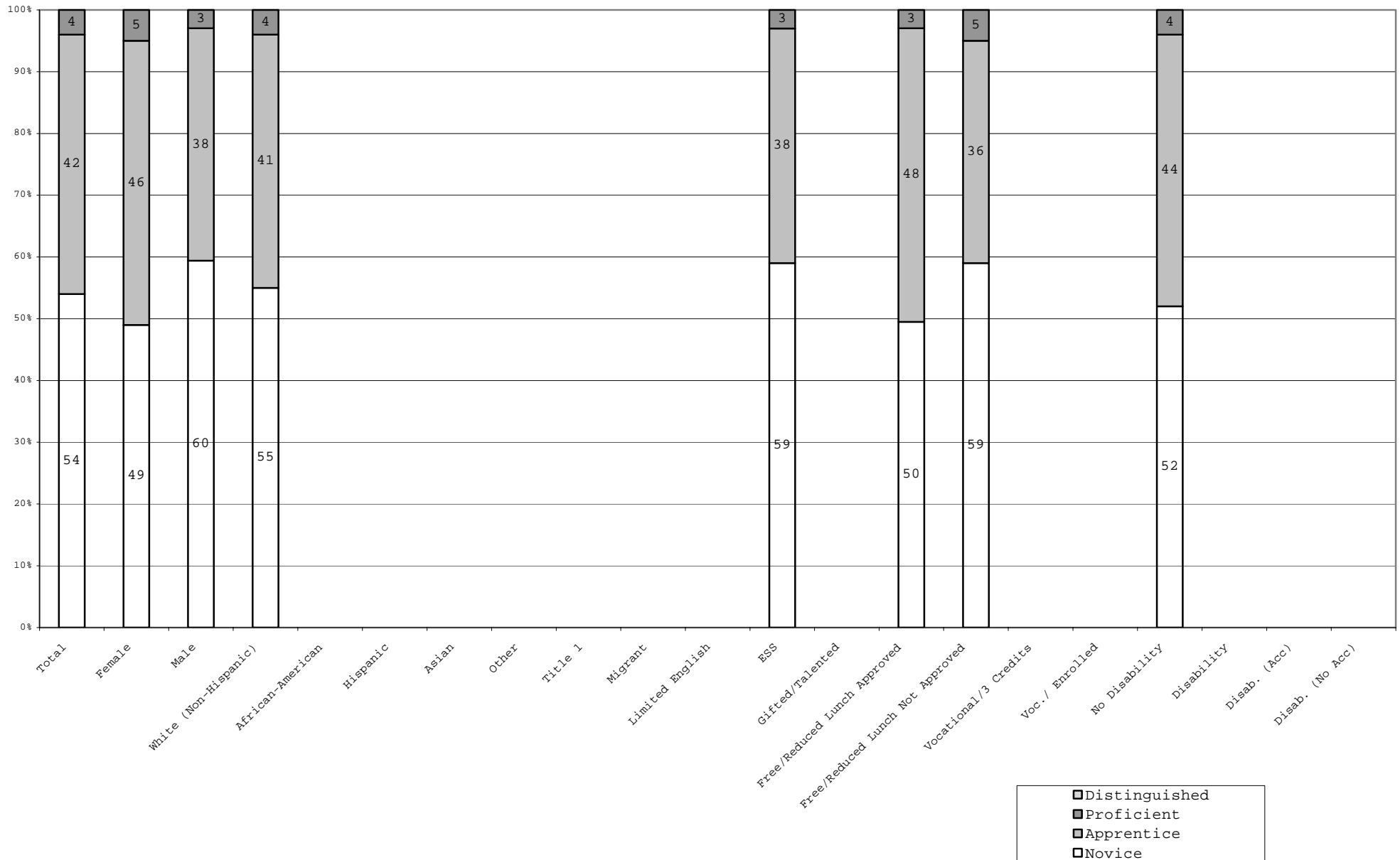
School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

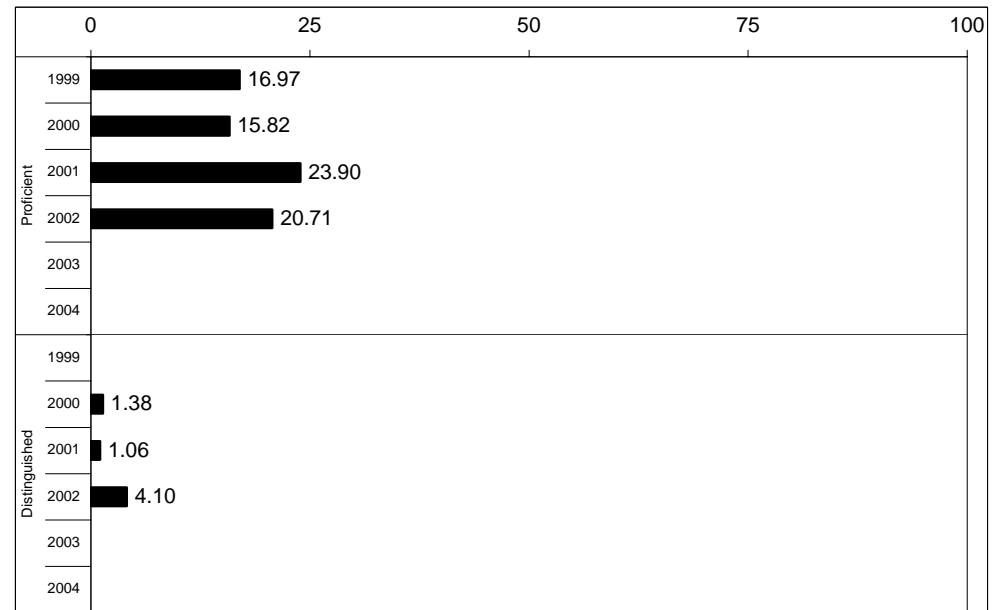
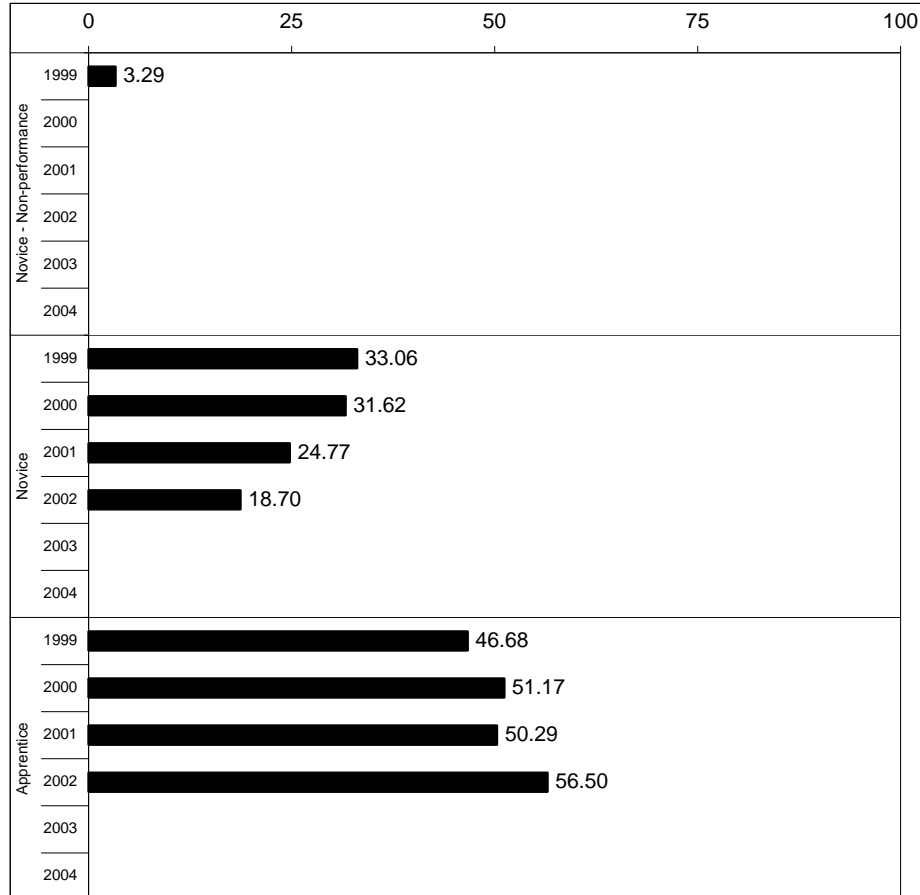
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	79		816		3,206		48,856	
Gender:								
Female	39	49%	371	45%	1,521	47%	23,609	48%
Male	40	51%	445	55%	1,682	52%	25,213	52%
Ethnicity								
White (Non-Hispanic)	76	96%	806	99%	3,147	98%	42,088	86%
African-American			1		19	1%	5,129	10%
Hispanic			3		5		449	1%
Asian					8		327	1%
Other	1	1%	3		13		615	1%
Title I			389	48%	2,676	83%	22,844	47%
Migrant Program	2	3%	19	2%	50	2%	554	1%
Limited English Proficiency			1		2		119	
Extended School Services	39	49%	267	33%	1,008	31%	9,973	20%
Gifted and Talented Program	3	4%	73	9%	527	16%	8,226	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	40	51%	498	61%	2,125	66%	22,205	45%
Not Approved (includes not coded)	39	49%	318	39%	1,081	34%	26,651	55%
Disability Status								
Students without Disabilities (includes not coded)	75	95%	750	92%	2,832	88%	43,093	88%
Students with Disabilities	4	5%	66	8%	374	12%	5,763	12%
Tested with Accommodations	4	5%	54	7%	308	10%	4,117	8%
Tested without Accommodations			12	1%	66	2%	1,646	3%
Alternate Portfolio	3	4%	10	1%	36	1%	410	1%
Exemptions (On-Demand)								
Medical					4		146	
LEP							206	
Other							13	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 07

01 How well do you think you did on this test	<u>I Did Very Poorly</u>	<u>I Did Poorly</u>	<u>I Did Well</u>	<u>I Did Very Well</u>	<u>Invalid Response</u>	
	0 0% (1%)	2 3% (2%)	44 56% (58%)	30 38% (30%)	3 4% (8%)	
02 How hard did you try on this test	<u>I Did Not Try</u>	<u>I Tried a Little</u>	<u>I Tried a Lot</u>	<u>I Tried Very Hard</u>	<u>Invalid Response</u>	
	0 0% (1%)	1 1% (2%)	12 15% (15%)	63 80% (74%)	3 4% (8%)	
03 How often have you written in the forms (for example, letter, article, editorial) asked for on the On-Demand section of this test	<u>Never</u>	<u>Sometimes but Not Every Week</u>	<u>Once a Week</u>	<u>2 or 3 Times a Week</u>	<u>4 or 5 Times a Week</u>	<u>Invalid Response</u>
	0 0% (3%)	29 37% (47%)	15 19% (16%)	23 29% (17%)	6 8% (8%)	6 8% (9%)
04 Did you keep a working writing folder before this school year	<u>Yes</u>	<u>No</u>	<u>Invalid Response</u>			
	67 85% (79%)	9 11% (12%)	3 4% (9%)			

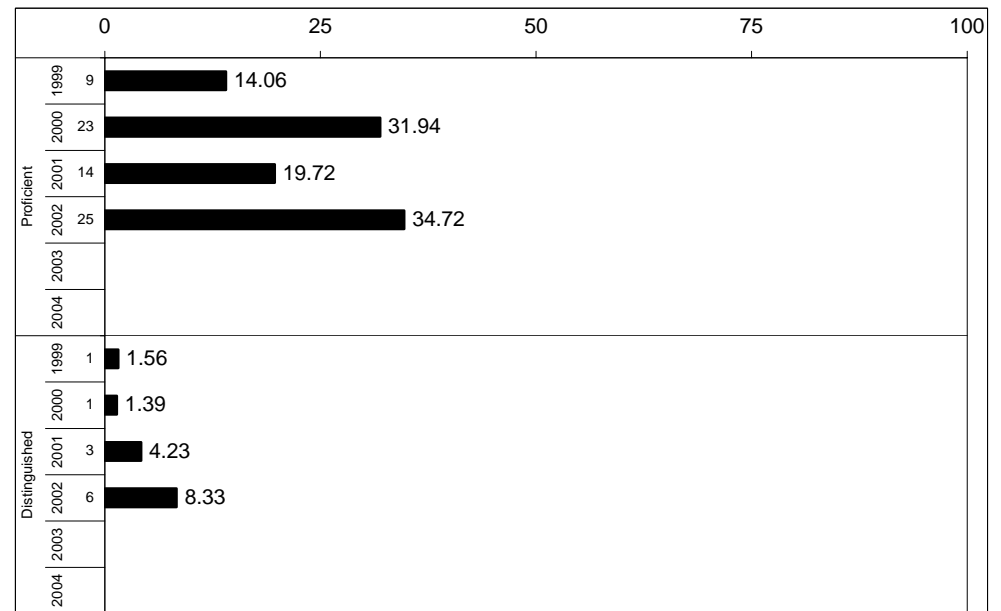
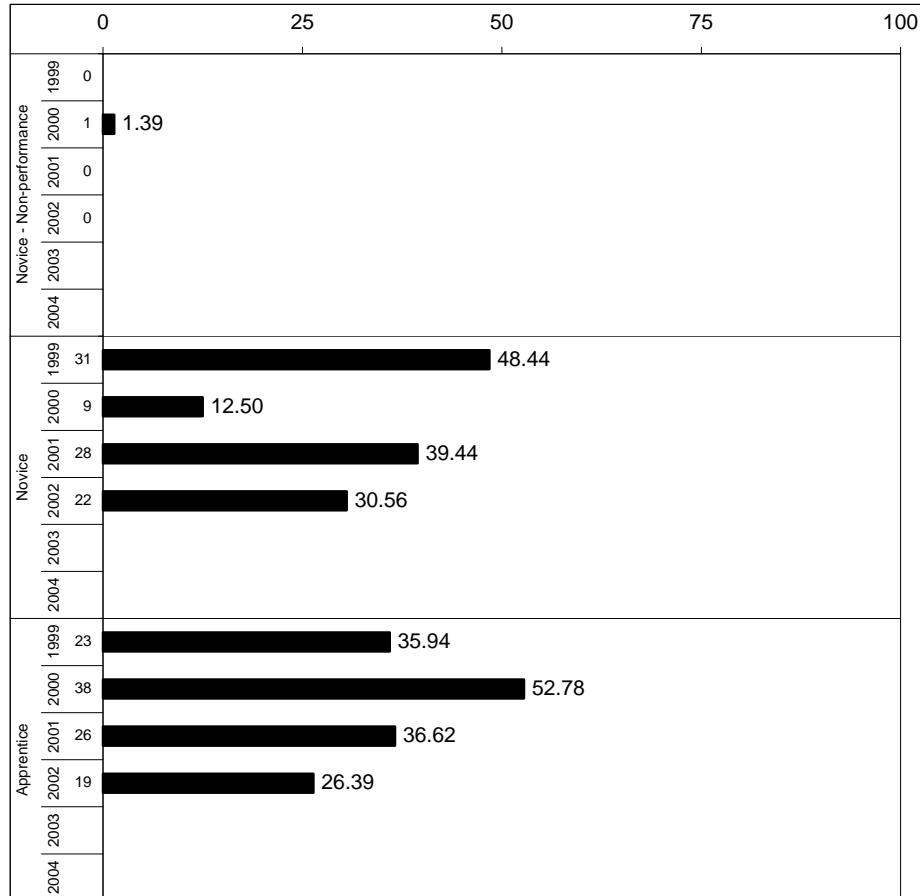
Legend: Number of students is listed first. **Bold** = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

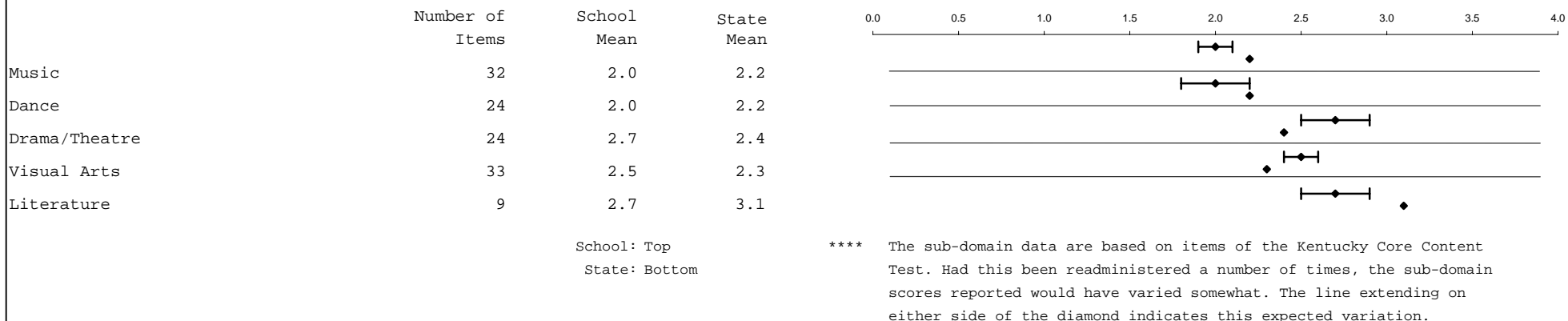




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Mean	Std. Err.	STATE								School -State Mean
			Percents						Mean	Std. Err.			Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3	4			
1.x.x - Music	7	42	0	2	24	43	24	7	2.1	0.2	27,245	1	4	18	41	28	8	2.2	-0.1		
2.x.x - Dance	5	30	0	17	27	17	37	3	1.8	0.2	19,562	1	8	20	40	25	6	2.0	-0.2		
3.x.x - Drama/Theatre	5	28	0	0	21	36	25	18	2.4	0.2	19,332	1	4	17	43	27	8	2.2	0.2		
4.x.x - Visual Arts	8	43	0	5	21	33	28	14	2.3	0.1	30,940	1	5	22	43	24	6	2.0	0.3		
5.x.x - Literature	0	0									0										
MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean								
1.x.x - Music			25	142	47				53	0	0.47			0.04	97,091	57	43	0	0.57	-0.10	
2.x.x - Dance	19	109	63	37	0	0.63	0.05	73,915	65	36	0	0.64	-0.01								
3.x.x - Drama/Theatre	19	109	72	28	0	0.72	0.04	73,919	70	30	0	0.70	0.02								
4.x.x - Visual Arts	25	145	74	26	0	0.74	0.04	97,125	68	32	0	0.68	0.06								
5.x.x - Literature	9	53	68	32	0	0.68	0.06	34,818	77	23	0	0.77	-0.09								

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
16 How many of the arts and humanities questions tested things you learned in school	1	1%	(7%)	18	26%	(44%)	38	55%	(38%)	12	17%	(10%)	0	0%	(1%)			
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
17 How well do you think you did on this test	0	0%	(3%)	10	14%	(16%)	49	71%	(64%)	10	14%	(16%)	0	0%	(2%)			
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
18 How hard did you try on this test	0	0%	(2%)	0	0%	(5%)	11	16%	(20%)	58	84%	(72%)	0	0%	(1%)			
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
19 During a typical school week, how much class time do you spend on arts and humanities	0	0%	(12%)	12	17%	(33%)	19	28%	(27%)	11	16%	(13%)	26	38%	(14%)	1	1%	(1%)
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
20 How often do you complete written assignments about arts and humanities	3	4%	(19%)	21	30%	(42%)	13	19%	(16%)	21	30%	(15%)	11	16%	(7%)	0	0%	(1%)
	<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>											
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	57	83%	(67%)	12	17%	(30%)	0	0%	(3%)									

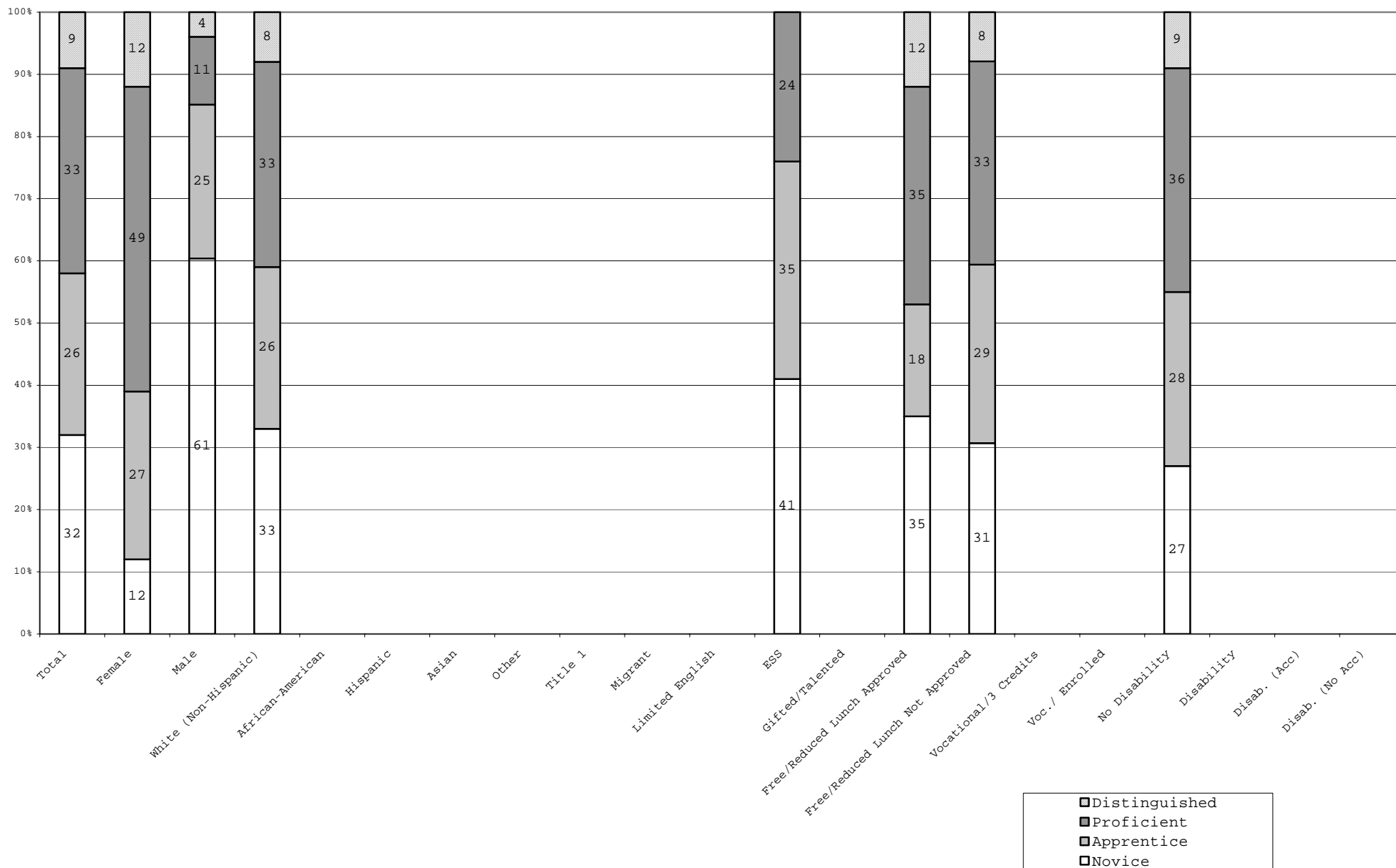
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

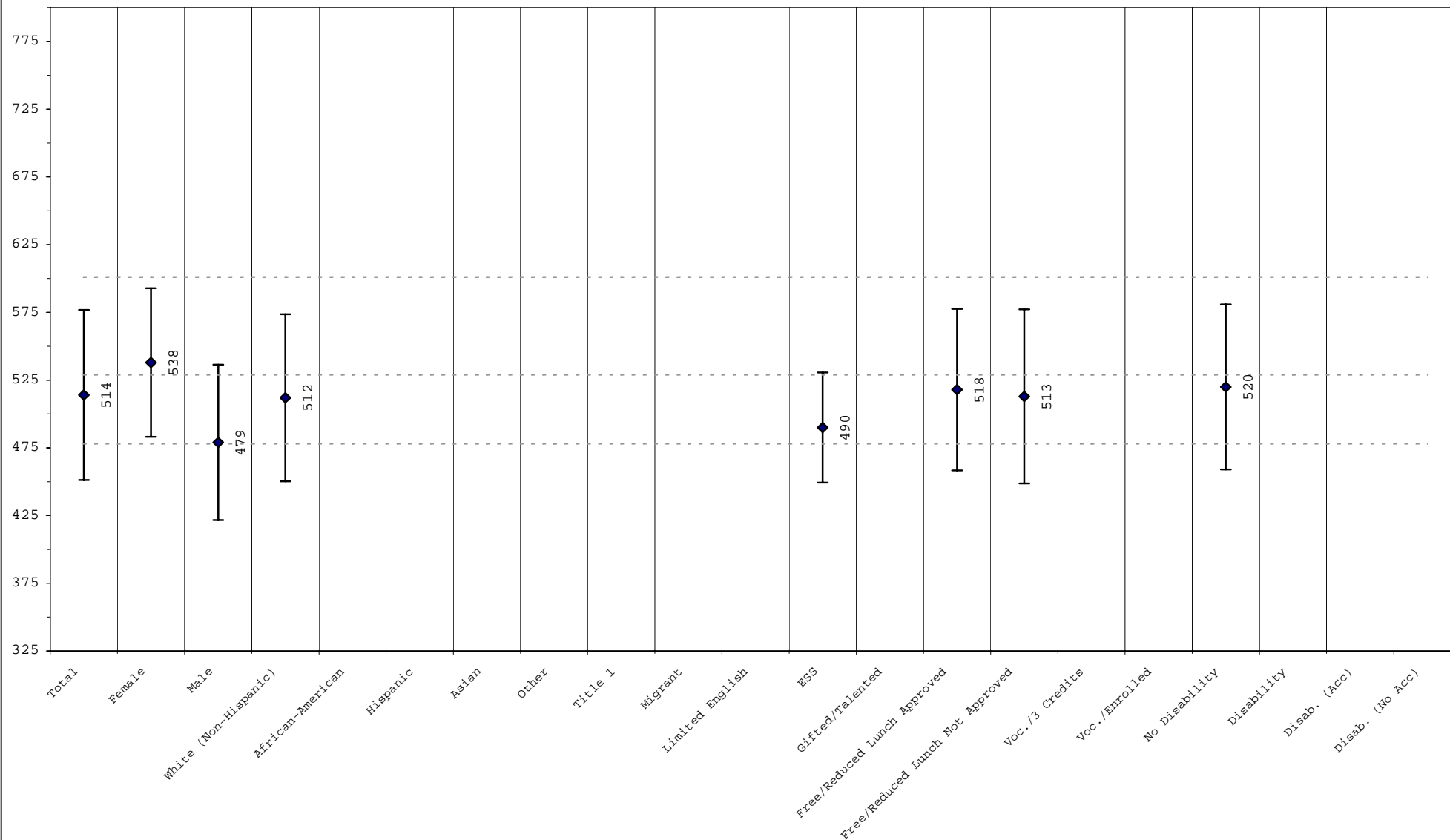


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		514 (7.6)	746		510 (2.1)	3,135		501 (1.1)	46,957		513 (0.3)
Gender:												
Female	41	59%	538 (8.6)	354	47%	525 (2.8)	1,477	47%	516 (1.4)	22,893	49%	527 (0.4)
Male	28	41%	479 (10.8)	392	53%	495 (3.0)	1,656	53%	487 (1.5)	24,042	51%	499 (0.4)
Gap Female vs Male			59*			30*			29*			28*
Ethnicity												
White (Non-Hispanic)	66	96%	512 (7.6)	733	98%	510 (2.1)	3,084	98%	500 (1.1)	40,780	87%	516 (0.3)
African-American	1	1%		1			14		506 (16.4)	4,723	10%	487 (0.9)
Hispanic				4	1%		8			453	1%	503 (3.2)
Asian	1	1%		2			6			311	1%	550 (4.8)
Other	1	1%		5	1%		13		491 (18.2)	547	1%	506 (2.9)
Gap White vs African American									-6			29*
Gap White vs Hispanic												13*
Gap White vs Asian												-34*
Gap White vs Other									9			10*
Title I												
Participating Students				383	51%	508 (2.6)	2,671	85%	497 (1.1)	21,583	46%	503 (0.4)
Not Participating	69	100%	514 (7.6)	363	49%	511 (3.4)	464	15%	520 (3.1)	25,374	54%	521 (0.4)
Gap Participating vs Non-Participating						-3			-23*			-18*
Migrant Program												
Participating Students	1	1%		12	2%	474 (19.0)	34	1%	480 (9.6)	449	1%	483 (2.7)
Not Participating	68	99%	515 (7.6)	734	98%	510 (2.1)	3,101	99%	501 (1.1)	46,508	99%	513 (0.3)
Gap Participating vs Non-Participating						-36			-21*			-30*
Limited English Proficiency												
Participating Students							1			118		467 (5.4)
Not Participating	69	100%	514 (7.6)	746	100%	510 (2.1)	3,134	100%	501 (1.1)	46,839	100%	513 (0.3)
Gap Participating vs Non-Participating												-46*
Extended School Services												
Participating Students	17	25%	490 (9.9)	131	18%	508 (5.0)	621	20%	506 (2.4)	7,703	16%	501 (0.6)
Not Participating	52	75%	522 (9.3)	615	82%	510 (2.3)	2,514	80%	499 (1.2)	39,254	84%	515 (0.3)
Gap Participating vs Non-Participating			-32*			-2			7*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

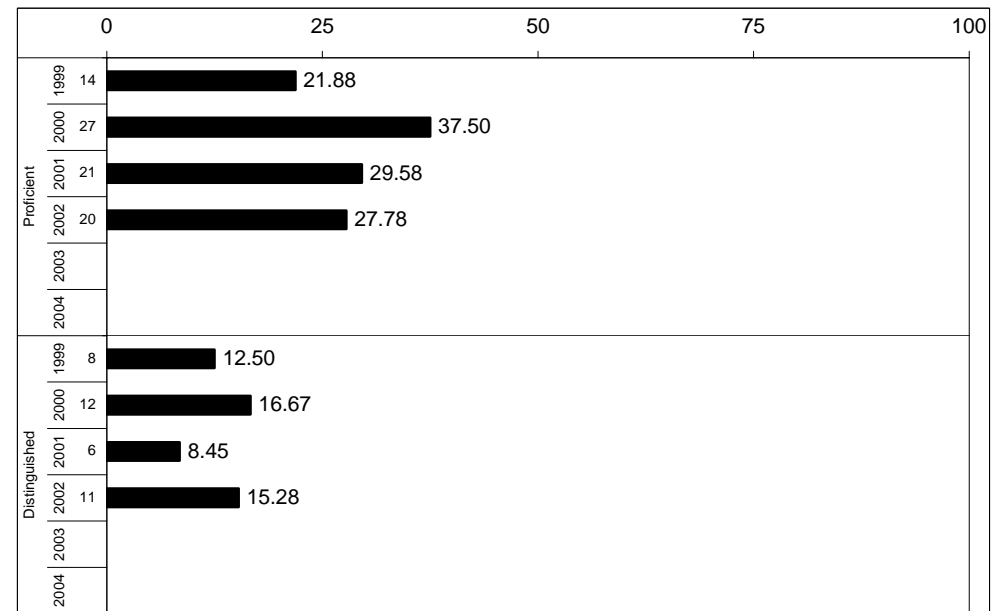
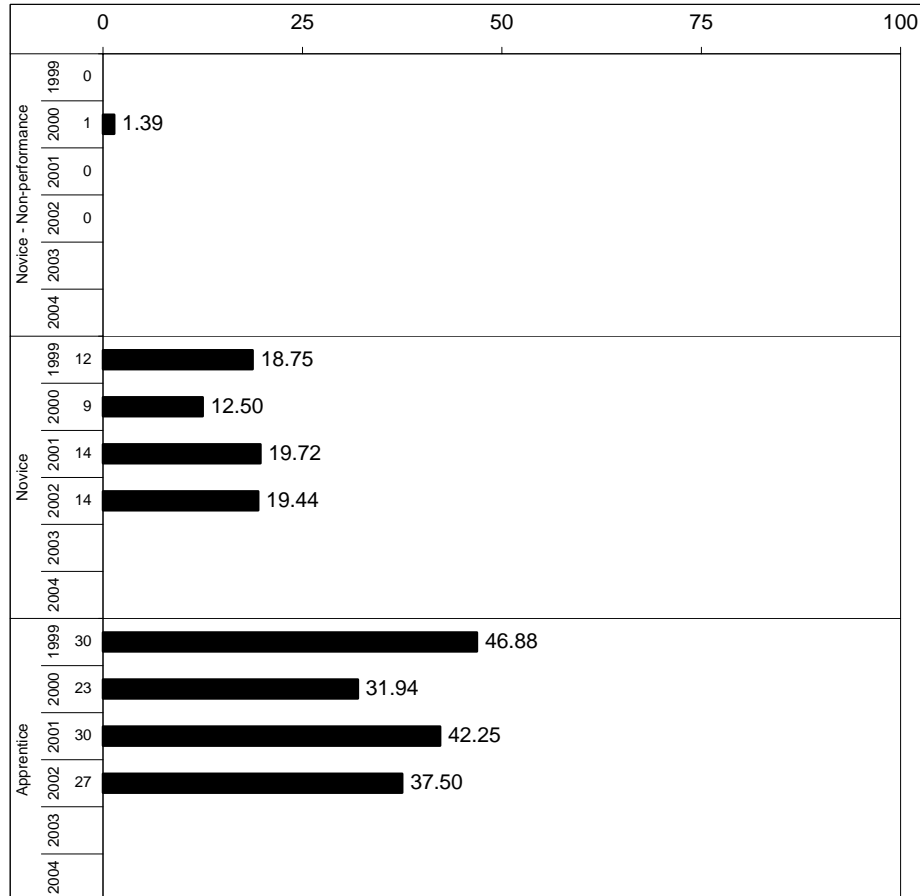
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				57	8%	565 (6.7)	496	16%	549 (2.5)	8,093	17%	567 (0.8)
Not Participating	69	100%	514 (7.6)	689	92%	505 (2.1)	2,639	84%	491 (1.1)	38,864	83%	501 (0.3)
<i>Gap Participating vs Non-Participating</i>						60*			58*			66*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	25%	518 (14.5)	411	55%	501 (2.7)	2,027	65%	490 (1.3)	20,016	43%	491 (0.4)
Not Approved (includes not coded)	52	75%	513 (8.9)	335	45%	520 (3.3)	1,108	35%	520 (1.8)	26,941	57%	529 (0.4)
<i>Gap Approved vs Not Approved</i>			5			-19*			-30*			-38*
Disability Status												
Students without Disabilities (includes not coded)	64	93%	520 (7.6)	682	91%	516 (2.1)	2,789	89%	508 (1.1)	41,500	88%	521 (0.3)
Students with Disabilities	5	7%		64	9%	439 (5.5)	346	11%	437 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	5	7%		44	6%	434 (6.8)	275	9%	436 (2.7)	3,701	8%	448 (0.9)
Tested without Accommodations				20	3%	449 (9.2)	71	2%	439 (6.8)	1,756	4%	461 (1.4)
<i>Gap With vs Without</i>						-77*			-71*			-69*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

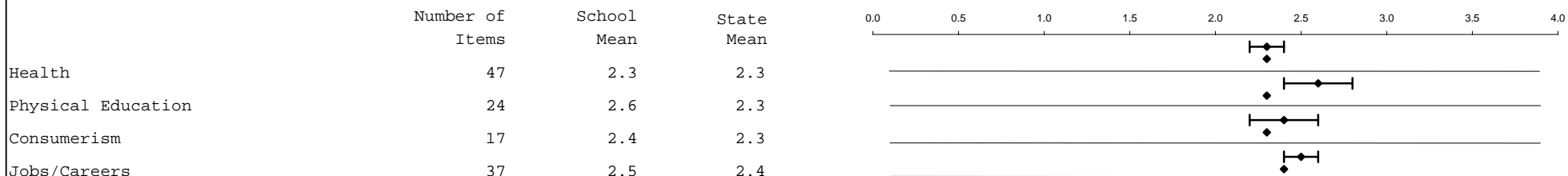




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			Percents										Percents								
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
PRACTICAL LIVING																					
1.x.x - Health	9	51	0	8	20	25	35	12	2.2	0.1	34,811	1	4	18	41	28	8	2.2	0.0		
2.x.x - Physical Education	5	30	0	0	23	20	37	20	2.5	0.2	19,548	1	5	22	39	26	8	2.1	0.4		
3.x.x - Consumerism	4	20	0	5	5	50	30	10	2.4	0.2	15,433	1	4	18	43	27	8	2.2	0.2		
VOCATIONAL STUDIES																					
4.x.x - Job/Career	8	49	0	8	12	37	27	16	2.3	0.1	31,179	1	3	18	44	27	7	2.1	0.2		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS QUESTIONNAIRE DATA

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	4 6% (6%)	31 45% (34%)	25 36% (41%)	6 9% (14%)	3 4% (4%)
17 How well do you think you did on this test	I Did Very Poorly 1 1% (2%)	I Did Poorly 2 3% (6%)	I Did Well 49 71% (60%)	I Did Very Well 14 20% (27%)	Invalid Response 3 4% (4%)
18 How hard did you try on this test	I Did Not Try 0 0% (2%)	I Tried a Little 2 3% (4%)	I Tried a Lot 7 10% (18%)	I Tried Very Hard 56 81% (72%)	Invalid Response 4 6% (4%)

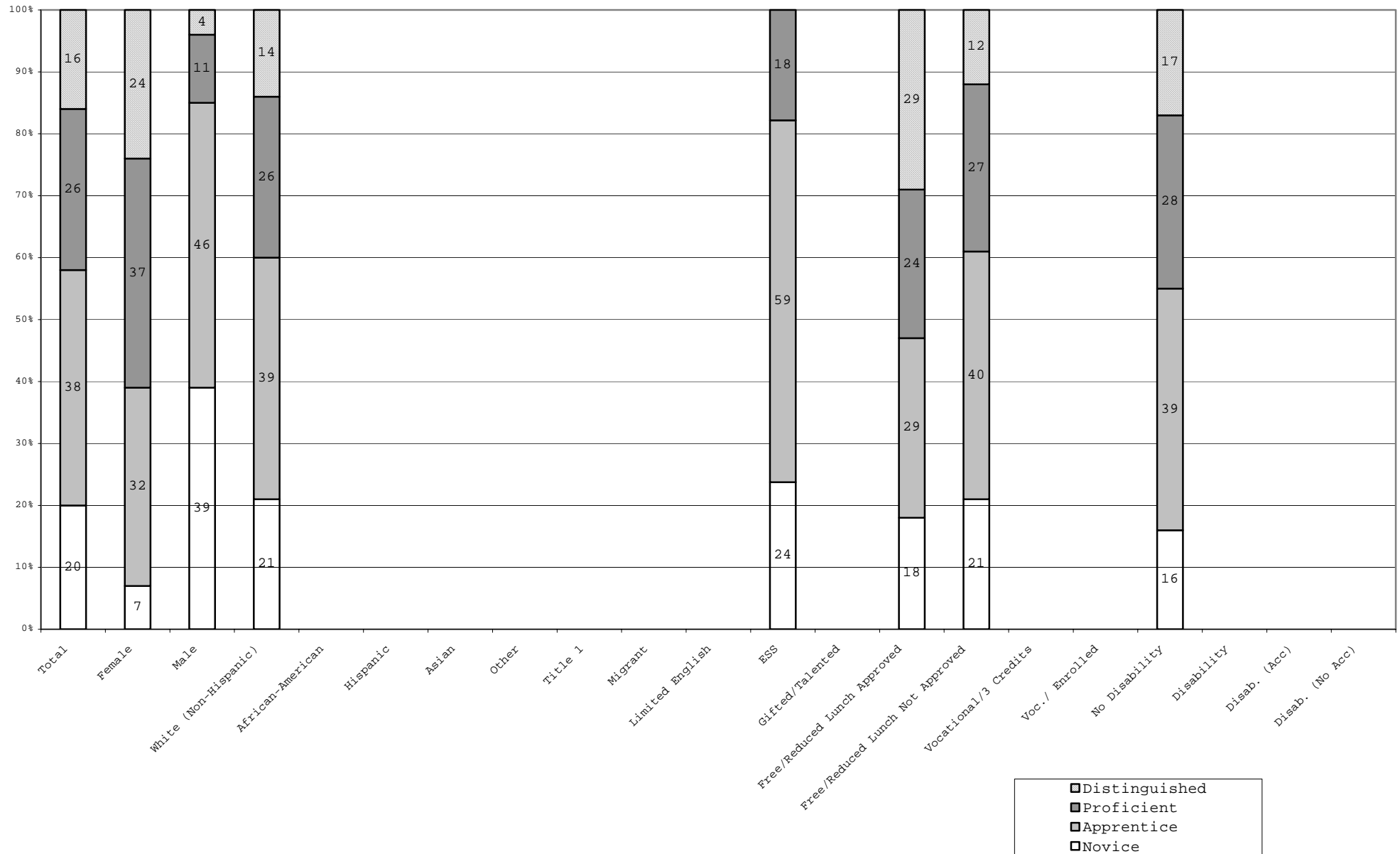
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

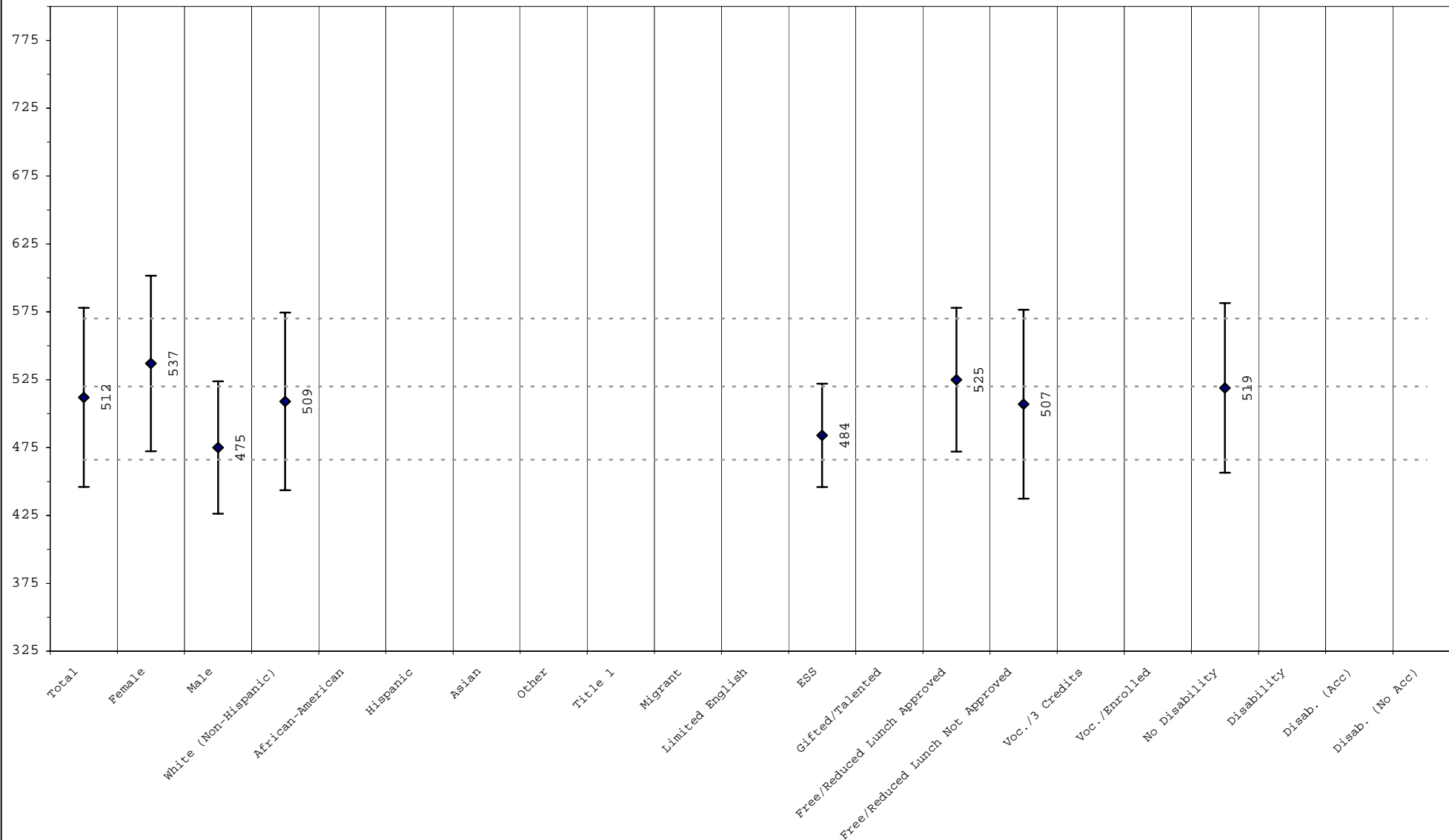


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		512 (7.9)	746		499 (1.9)	3,135		494 (1.0)	46,957		503 (0.3)
Gender:												
Female	41	59%	537 (10.1)	354	47%	510 (2.8)	1,477	47%	504 (1.4)	22,893	49%	514 (0.4)
Male	28	41%	475 (9.2)	392	53%	489 (2.4)	1,656	53%	484 (1.3)	24,042	51%	493 (0.4)
Gap Female vs Male			62*			21*			20*			21*
Ethnicity												
White (Non-Hispanic)	66	96%	509 (8.1)	733	98%	499 (1.9)	3,084	98%	494 (1.0)	40,780	87%	506 (0.3)
African-American	1	1%		1			14		495 (12.4)	4,723	10%	478 (0.8)
Hispanic				4	1%		8			453	1%	492 (2.6)
Asian	1	1%		2			6			311	1%	531 (4.3)
Other	1	1%		5	1%		13		485 (15.7)	547	1%	499 (2.4)
Gap White vs African American									-1			28*
Gap White vs Hispanic												14*
Gap White vs Asian												-25*
Gap White vs Other									9			7*
Title I												
Participating Students				383	51%	498 (2.3)	2,671	85%	492 (1.0)	21,583	46%	495 (0.4)
Not Participating	69	100%	512 (7.9)	363	49%	501 (3.0)	464	15%	506 (2.7)	25,374	54%	510 (0.4)
Gap Participating vs Non-Participating						-3			-14*			-15*
Migrant Program												
Participating Students	1	1%		12	2%	481 (11.4)	34	1%	477 (6.6)	449	1%	480 (2.3)
Not Participating	68	99%	512 (8.0)	734	98%	499 (1.9)	3,101	99%	494 (1.0)	46,508	99%	503 (0.3)
Gap Participating vs Non-Participating						-18			-17*			-23*
Limited English Proficiency												
Participating Students							1			118		468 (5.5)
Not Participating	69	100%	512 (7.9)	746	100%	499 (1.9)	3,134	100%	494 (1.0)	46,839	100%	503 (0.3)
Gap Participating vs Non-Participating												-35*
Extended School Services												
Participating Students	17	25%	484 (9.2)	131	18%	496 (3.8)	621	20%	495 (2.0)	7,703	16%	493 (0.6)
Not Participating	52	75%	521 (9.8)	615	82%	500 (2.2)	2,514	80%	493 (1.1)	39,254	84%	505 (0.3)
Gap Participating vs Non-Participating			-37*			-4			2			-12*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				57	8%	541 (5.2)	496	16%	535 (2.5)	8,093	17%	550 (0.7)
Not Participating	69	100%	512 (7.9)	689	92%	496 (1.9)	2,639	84%	486 (1.0)	38,864	83%	494 (0.3)
<i>Gap Participating vs Non-Participating</i>						45*			49*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	25%	525 (12.8)	411	55%	492 (2.3)	2,027	65%	484 (1.1)	20,016	43%	484 (0.4)
Not Approved (includes not coded)	52	75%	507 (9.6)	335	45%	508 (3.1)	1,108	35%	511 (1.8)	26,941	57%	517 (0.4)
<i>Gap Approved vs Not Approved</i>			18			-16*			-27*			-33*
Disability Status												
Students without Disabilities (includes not coded)	64	93%	519 (7.8)	682	91%	505 (1.8)	2,789	89%	500 (1.0)	41,500	88%	510 (0.3)
Students with Disabilities	5	7%		64	9%	439 (6.2)	346	11%	441 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	5	7%		44	6%	439 (7.0)	275	9%	441 (2.7)	3,701	8%	449 (0.8)
Tested without Accommodations				20	3%	439 (12.8)	71	2%	439 (6.7)	1,756	4%	458 (1.3)
<i>Gap With vs Without</i>						-66*			-59*			-58*
Alternate Portfolio	3	4%		10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Turkey Creek Middle School
 District: PIKE CO
 Code: 491052
 Grade: 06

NRT Accountability Data by Year

Grade 6

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	55	0	0.0	7	12.7	20	36.4	13	23.6	15	27.3
2000	65	1	1.5	9	13.8	25	38.5	15	23.1	15	23.1
2001	73	0	0.0	8	11.0	22	30.1	22	30.1	21	28.8
2002	83	0	0.0	15	18.1	27	32.5	14	16.9	27	32.5
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Turkey Creek Middle School
District: PIKE CO
Code: 491052
Grade: 06

	Number of		Pct. of		Reading		Language		Mathematics		Total Battery		Quartiles			
	Students	Total	NCE	NP	NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	83		55.3	60	50.5	51	51.9	54	53.1	56	18%	33%	17%	33%		
Gender:																
Female	32	39%	59	67	54.8	59	54.4	58	57.2	63	16%	34%	9%	41%		
Male	49	59%	53.7	57	48.3	47	51.1	52	51.3	53	16%	33%	22%	29%		
(Not Coded)	2	2%														
Ethnicity																
White (Non-Hispanic)	80	96%	55.3	60	50.2	50	52	54	53.1	56	18%	33%	18%	33%		
African-American	2	2%														
Hispanic																
Asian																
Other	1	1%														
(Not Coded)																
Served by Title I																
Served by Migrant Program	1	1%														
Students with Limited English Proficiency																
Served by Extended School Services	14	17%	49.6	49	46.6	44	42.6	36	45.9	42	36%	21%	21%	21%		
Served by Gifted and Talented Program	6	7%														
Free and Reduced Lunch Program																
Approved for Free/Reduced Priced Meals	47	57%	48	46	43.7	38	43.6	38	44.8	40	30%	38%	17%	15%		
Not Approved (includes not coded)	36	43%	64.8	76	59.4	67	62.6	73	64	75	3%	25%	17%	56%		
Disability Status																
Students without Disabilities (includes not coded)	76	92%	56.5	62	52.4	55	53.8	57	55	59	16%	30%	18%	36%		
Students with Disabilities	7	8%														
Tested with Accommodations	6	7%														
Tested without Accommodations	1	1%														
Alternate Portfolio																
	Number Exemptions:				Medical		LEP		Other							
	On-Demand				1											

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.